

FIRST-YEAR APPLICATION

		CANT			
Legal Name	cial documents.)	First/Given	Middl	e (complete)	Jr., etc.
Preferred name, if not first name (only one)		Former last name(s)			
Birth Date O Fe	emale \bigcirc Male			ent Residents applying for fi	
Preferred Telephone O Home O Cell Home ()		Cell	() Area/Country/Ci	ity Code	
E-mail Address		IM Address			
Permanent home address				Apartment #	
City/Town (County or Parish	Si	ate/Province	Country	ZIP/Postal Code
If different from above, please give your current mailing addr	ress for all admi	ssion correspondence.		(from	
Current mailing address				(mm/dd/yyyy)	(mm/dd/yyyy)
Current mailing address Number & Street				Apartment #	
	County or Parish		ate/Province	Country	ZIP/Postal Code
If your current mailing address is a boarding school, include name	of school here: _				
Entry Term: O Fall (Jul-Dec) O Spring (Jan-Jun) Decision Plan Academic Interests		Do you intend to apply f Do you intend to apply f Do you intend to be a fu Do you intend to enroll i	or merit-based II-time student	l scholarships? ?	Yes ○ NoYes ○ NoYes ○ No
Career Interest		Do you intend to live in	college housing	g?to earn?	
Career Interest	DEMOG	Do you intend to live in a What is the highest degraded RAPHICS	college housing ree you intend	g?	
Citizenship Status Non-US Citizenship(s)	DEMOG	Do you intend to live in a What is the highest degineral RAPHICS 1. Are you Hispanic/Lati	college housing ree you intend no?	g?	
Citizenship Status Non-US Citizenship(s)	DEMOG	Do you intend to live in a What is the highest degineral RAPHICS 1. Are you Hispanic/Latinon Yes, Hispanic or Latinon ———————————————————————————————————	college housing ree you intend no? o (including Spa swer to the pri	g?to earn?	cribe your background
Citizenship Status	DEMOG	Do you intend to live in a What is the highest degrate RAPHICS 1. Are you Hispanic/Latin Yes, Hispanic or Latin 2. Regardless of your ar yourself. (Check one of	college housing ree you intend no? o (including Spa swer to the price)	to earn?ain) O No If yes, please des	cribe your background
Citizenship Status Non-US Citizenship(s) Birthplace City/Town State/Province Years lived in the US? Years lived outside the US?	DEMOG	Do you intend to live in a What is the highest degree RAPHICS 1. Are you Hispanic/Latir O Yes, Hispanic or Latin 2. Regardless of your ar yourself. (Check one of American Indian or Ala	college housing ree you intend no? o (including Spa swer to the price or more and des ska Native (inclu	to earn?ain) O No If yes, please des	cribe your background e how you identify the Americas)
Citizenship Status	DEMOG	Do you intend to live in a What is the highest degree RAPHICS 1. Are you Hispanic/Latir O Yes, Hispanic or Latin 2. Regardless of your ar yourself. (Check one of American Indian or Ala	college housing ree you intend no? o (including Spanswer to the prior more and design ska Native (including No If yes, pleas	to earn? in) ONo If yes, please desor question, please indicatescribe your background.) uding all Original Peoples of the enter Tribal Enrollment Numb	cribe your background e how you identify the Americas)
Citizenship Status	Country R W F H	Do you intend to live in a What is the highest degit RAPHICS 1. Are you Hispanic/Lati Yes, Hispanic or Latin 2. Regardless of your ar yourself. (Check one of American Indian or Ala Are you Enrolled? Yes	college housing ree you intend no? to (including Spanswer to the prior more and design and the ska Native (including Spanska Native (including Spans	to earn? ain) No If yes, please des or question, please indicatescribe your background.) uding all Original Peoples of the enter Tribal Enrollment Numb	cribe your background e how you identify the Americas)
Citizenship Status Non-US Citizenship(s) Birthplace City/Town State/Province Years lived in the US? Language Proficiency (Check all that apply.) S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home) S R	Country R W F H O O O O O O O O	Do you intend to live in a What is the highest degin that is the highest degin to the highest degin that is the highest degin that high degin that is the highest degin that high degin th	college housing ree you intend no? o (including Spanswer to the prior more and desiska Native (including No If yes, pleasen subcontinent ican (including	to earn? ain) No If yes, please des or question, please indicate scribe your background.) uding all Original Peoples of se enter Tribal Enrollment Numb and Philippines) Africa and Caribbean)	cribe your background e how you identify the Americas)

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FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

Parents' marital status (relative to each other): O Never Married O Married O Civil Union/Domestic Partners O Widowed O Separated O Divorced (date With whom do you make your permanent home? O Parent 1 O Parent 2 O Both O Legal Guardian O Ward of the Court/State If you have children, how many? Parent 1 Parent 2 O Mother ○ Father ○ Unknown ○ Mother ○ Father ○ Unknown Is Parent 1 living? O Yes O No (Date Deceased _ Is Parent 2 living? ○ Yes ○ No (Date Deceased _____ Last/Family/Sur First/Given Middle Last/Family/Sur First/Given Middle Former last name(s) Former last name(s)_____ Country of birth Country of birth ____ Home address **if different** from yours Home address if different from yours Preferred Telephone: ○ Home ○ Cell ○ Work (_____ Preferred Telephone: ○ Home ○ Cell ○ Work (____ Area/Country/City Code College (if any) _____ CEEB Graduate School (if any) _____ CEEB Graduate School (if any) _____ CEEB___ Siblings **Legal Guardian** (if other than a parent) Relationship to you ____ Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate Last/Family/Sur First/Given Middle institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section. Country of birth Home address **if different** from yours Name Age & Grade College Attended _____ CEEB ___ Preferred Telephone: ○ Home ○ Cell ○ Work (___ E-mail Occupation _____ College Attended _____ Degree earned ______ Dates ___ Employer ___ or expected College (if any) _____ CEEB Relationship Year CEEB College Attended _____ Graduate School (if any) _____ CEEB_ Degree earned ______ Dates ___

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or expected

mm/yyyy - mm/yyyy

Year

EDUCATION Secondary Schools Most recent secondary school attended **Graduation Date** School Type: O Public O Charter O Independent O Religious O Home School mm/dd/yyyy mm/yyyy CEEB/ACT Code Address Number & Street City/Town State/Province Country ZIP/Postal Code Counselor's Title Counselor's Name Telephone (E-mail Area/Country/City Code Ext. Area/Country/City Code Number List all other secondary schools you have attended since 9th grade, including academic summer schools or enrichment programs hosted on a secondary school campus: School Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) Dates Attended (mm/yyyy) Please list any community program/organization that has provided free assistance with your application process: If your education was or will be interrupted, please indicate so here and provide details in the Additional Information section: Colleges & Universities List all college/university affiliated courses you have taken since 9th grade and mark all that apply: taught on college campus (CO); taught on high school campus, excluding AP/IB (HS); taught online (ON); college credit awarded (CR); transcript available (TR); degree candidate (DC). College/University Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) CO HS ON CR TR DC **Dates Attended** mm/yyyy - mm/yyyy 00000 000000If you indicated that a transcript is available, please have an official copy sent to your colleges as soon as possible. ACADEMICS The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where "Best Scores" are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates, **Grades** Class Rank Class Size Weighted? ○ Yes ○ No GPA Scale Weighted? ○ Yes ○ No (if available) ACT **Exam Dates:** Best Scores: (past & future) COME mm/yyyy mm/vvvv mm/vvvv (so far) mm/yyyy English mm/vvvv Math mm/yyyy Reading mm/yyyy Science mm/yyyy Writing mm/yyyy SAT Exam Dates: **Best Scores:** Critical Reading Math (nast & future) mm/dd/vvvv mm/dd/vvv mm/dd/vvvv (so far) mm/dd/vvvv mm/dd/vvvv Writing mm/dd/vvvv TOEFL/ Exam Dates: Best Score: **IELTS** (past & future) mm/vvvv mm/vvvv Test Score mm/yyyy mm/vvvv (so far) AP/IB/SAT Best Scores: Type & Subject Score Type & Subject Score **Subjects** (per subject, so far) mm/yyyy mm/yyyy Type & Subject Score mm/yyyy Type & Subject Score mm/yyyy Type & Subject Score Type & Subject Score mm/yyyy mm/yyyy Score Type & Subject Score mm/yyyy mm/yyyy

Current Courses Please list all courses you are taking this year and indicate level (AP, IB, advanced, honors, etc.) and credit value. Indicate quarter classes taken in the same semester on the appropriate semester line.

| Course | Cour

Full Year/First Semester/First Trimester	Second Semester/Second Trimester	Third Trimester or additional first/second term courses if more space is needed

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Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society). S(School) S/R(State or Regional) N(National) I(International) Honor Grade level or **Highest Level of** post-graduate (PG) Recognition 9 10 11 12 PG S S/R N I 00000_____ 0000 00000_____ 0000 0000 _____0000 00000_____0000 00000 0000 EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE Extracurricular Please list your principal extracurricular, volunteer, and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé. Grade level or **Approximate** When did you participate If applicable, post-graduate (PG) time spent in the activity? do you plan Positions held, honors won, letters earned, or employer Summer/ to participate Weeks School 9 10 11 12 PG Hours School in college? per week per year year Break 00000 Activity _ 00000 0 \bigcirc Activity 00000 ____ 0 \bigcirc Activity 00000 ____ 0 Activity 00000 ____ 0 \bigcirc Activity Activity 00000 ____ _ Activity ___ 00000 ____ 0 Activity ___ 00000 ____ 0 Activity 00000 Activity

WRITING
Please briefly elaborate on one of your extracurricular activities or work experiences in the space below.
Please write an essay of 250 – 500 words on a topic of your choice or on one of the options listed below, and attach it to your application before submission. Please indicate your topic by checking the appropriate box. This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them of a supplement form.
Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
 ② Discuss some issue of personal, local, national, or international concern and its importance to you. ③ Indicate a person who has had a significant influence on you, and describe that influence.
 Indicate a person who has had a significant influence on you, and describe that influence. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence
A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe ar experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you.
Topic of your choice. Additional Information Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.
Disciplinary History Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalen forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. Yes No
② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? ○ Yes ○ No [Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]
If you answered "yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.
Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.
SIGNATURE
Application Fee Payment If this college requires an application fee, how will you be paying it?
Online Payment O Will Mail Payment Online Fee Waiver Request O Will Mail Fee Waiver Request
Required Signature
I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.
I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]
Signature Date Date

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.

mm/dd/yyyy

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