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**Community Service**

**Hour Requirements:**

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| **Class of** | **Hours** | **Combination Options** |
| 2022 | 15 | Any combination |
| 2023 | 20 | Any combination |
| 2024 | 25 | Any combination |
| 2025 and beyond | 30 | 20 Community/10 School based split |

**Details:**

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|  | **School-Based** | **Greater Community (non-school based)** |
| Hours | Maximum of 10 hours | Minimum of 20 hours |
| Where | Serving your school in school-based events as a member of a club, team manager, ROTC, etc.  Non-Paid | Serving your community with non-profit/community-based organizations.  Could be school organized but not serving the school  Non-Paid |
| When | Outside of school day with exception of school “Day of Service” events | Outside of school day |
| How to Document | * Students need to keep the data tracker up to date * Once all hours are fulfilled, complete the reflection.   *For Distinguished, refer to the Distinguished Requirements* | |

**Data Tracker:**

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| Location | | Description of Community Service | | Hours |
| School Based | Greater Community |
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| **Total Hours Completed à** | | |  | |
| **School Based Hours Total à** | | |  | |
| **Greater Community Hours total à** | | |  | |

**Community Service Reflection**

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| **What?**  *Report on the events of your community service. What happened? What service did you provide? What is the issue your service addressed?* |
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| **So What?** *Analyze the experiences. What did you learn? What difference did you make?*  *How did you grow as an individual? What did you learn about yourself?* |
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| **Now What?** *Reflecting on your service, is there anything you would do differently? Why? How can you continue to serve in the future? Thinking about your post-secondary plan, how will community service benefit you and others?* |
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| **Proficient** | **Not Passing** |
| Hours are met according to graduation class  **And**  Meaningful reflection is completed for Community Service | Hours are not met according to graduating class  **And / Or**  Reflection is not completed at a proficient level |