



Franklin Pierce High School

11002 18th Ave E
Tacoma WA 98445
(253) 298-3800
Ronald Hartley

Academic Success • **C**ampus Safety



Determination • **C**ommunity

A Message from the Principal

The 2017-18 school year was another great one for Franklin Pierce High School! This was my third year as a proud Cardinal, and I am thrilled about the opportunity to continue to wear the red, black, gold, and white and work with this dedicated team of professionals to provide our students with an enriching and relevant education that will prepare them for success throughout their lives. In 2017-18, our graduation rate was 95%, which far exceeds the state average. We earned a "Silver Medal" for the second consecutive year from US News and World Report when compared to other high schools throughout the nation. Our 245 AP students took 378 national AP exams with 45% earning a 3 or higher, resulting in college credits on their transcripts. Our outstanding graduating class of 2018 had 72 *cum laude* graduates, 9 *magna cum laude* graduates, and 3 *summa cum laude* graduates. Of our graduates, 59 students completed 4 or more AP courses, 10 earned AA degrees, and 20 earned 4-year athletic letters.

We are excited to continue supporting, inspiring, and educating students in 2018-19. Our ultimate goal is to create a community and culture that results in 100% of our students graduating on time and being successful beyond high school. While academic success is our primary emphasis, we are also investing our time and energy into creating a culture that emphasizes strong character, community, and citizenship. We encourage all students to take a school-wide stance against bullying and hate speech. We encourage every student to speak up and tell an adult if they ever encounter students treating others unfairly ("If you see something, say something"). We challenge our students with school-wide character dares throughout the year to promote kindness, responsibility, and respect. We've adopted AC/DC as our driving pillars for success: Academic Success, Campus Safety, Determination, and Community. We continue to build upon our

robust CTE courses (Career Technical Education) in order to provide students with real-world, hands-on experience in engineering, culinary arts, medical sciences, information technology, and video production. At the same time, we continue to emphasize the arts by offering ceramics, stained glass, choir, band, guitar, and drama to create a well-rounded educational experience and tap into all our students' interests.

We encourage all our students to be involved in extra-curricular activities such as sports, clubs, and community service. As an FPHS staff, we are dedicated and passionate about our work and providing our students with an education that will help them to discover, pursue, and achieve all their ambitions beyond high school. If you wish to be more involved in these efforts, please do not hesitate to reach out to us. We welcome, encourage, and are grateful for a collaborative relationship with our parents and community members in order to best serve and prepare our 1200 students for success.



Student leaders, including ASB officers, Link Crew, athletes and club members, meet with Mr. Hartley before school starts to hone their leadership skills.



A number of students participated in this year's Battle of Books, reading several books together over the course of the year. One of the perks: periodic lunch & book discussion with the librarian.

Our Pacific Islander Club participated in several multicultural activities during the year. Here they are performing for students at the FPS Hewins Early Learning Center.





School Information

Student Information

Click here for additional information on the status of our Report Card redesign, and what is coming next

Select Organization Type

Select Organization

School

Franklin Pierce School District_Franklin Pierce High School

Students Meeting standard on the general state assessment in 2018

	English Language Arts	Math	Science
10th	63.3%	27.8%	
11th			27.4%

Students meeting standard on the general assessment in 2016, 2017 and 2018

	10th	11th
English Language Arts	<div><div>Percent Met Standard</div><div>100.0%</div><div>75.0%</div><div>50.0%</div><div>25.0%</div><div>0.0%</div><div></div></div>	
Math	<div><div>Percent Met Standard</div><div>100.0%</div><div>75.0%</div><div>50.0%</div><div>25.0%</div><div>0.0%</div><div></div></div>	
Science		<div><div>Percent Met Standard</div><div>100.0%</div><div>75.0%</div><div>50.0%</div><div>25.0%</div><div>0.0%</div><div></div></div>

Student Enrollment Information

Enrollment

October

1,202

May

1,188

Gender (Percent of October Enrollment)

Female

46.7%

Male

53.3%

Race/Ethnicity (Percent of October Enrollment)

American Indian / Alaskan Native

0.5%

Asian

7.8%

Black / African American

8.9%

Hispanic / Latino of any race(s)

25.0%

Native Hawaiian / Other Pacific Islander

3.5%

White

43.8%

Two or More Races

10.5%

Special Programs (Percent of May)

English Learners

5.6%

Low Income

56.7%

Students with Disabilities (Special Education)

12.0%

Migrant

0.0%

Section 504

2.5%

Other Measures

Class of 2017, 4-Year Graduation Rate (%)

88.2%

Class of 2016, 5-Year Graduation Rate (%)

93.0%

Unexcused Absence Rate

Educator and Finance Data will be released at a later date

FPHS Facility Information



Franklin Pierce High School facilities are available for public use. We encourage district personnel and community groups to use our building. Our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. School and district activities do have priority. Applications for facility use may be completed online. For more information, please contact FP office manager Lynn Cawthra at (253) 298-3805.

Parent/Community Feedback Summary

Based on information received from parents in our community who responded to our 2017-18 Student Led Conference (SLC) survey, we have done a good job creating a respectful climate at our school, and most parents are proud that their students attend FPHS. In general, the families completing the survey felt that they have been adequately informed about rules and expectations for student behavior and that they understand the requirements their students must meet to graduate. Parents like to receive information from teachers regarding their students' progress, and their favored method of contact for this purpose appears to be email. A large number of parents surveyed also utilized Online Grades and access our website for information about events and activities.

Plans for Learning Improvement

Our School Improvement Plan for 2017-18 continued to focus on our three pillars for success: Academics, Behavior and Attendance.

In Academics, our ELA (English Language Arts) focus included a continued emphasis on argumentative writing, academic language, and critical reading. Our teachers used Professional Learning Community (PLC) time to design instruction for grade level alignment as well as the continuum of studies from 9th through 12th. PLC time was also used to regularly analyze our student performance data in order to inform our next instructional steps. In mathematics, we used SBA Interim Assessments to determine our specific areas of need and design instruction to target those areas. In particular, we focused on MP1: Making sense of problems and persevering in solving them. PLC time was used to analyze student performance data and align our instructional scope and sequence.

In the area of student behavior, we continued to implement school-wide Safe and Civil School practices, Positive Behavior Intervention and Supports (PBIS), and Restorative Practices to emphasize restoring relationships when conflicts arise. In our advisory classes, we continued to work on building relationships and community with and between students.

For attendance, we continued to emphasize our Start-On-Time policy and to celebrate those students with an attendance rate of 95% and above.

Academic, behavior and attendance data are analyzed weekly at our MTSS meetings (Multi-Tiered System of Supports).

Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports

competitions, plays, concerts, and other special events. Feel free to call us with any questions you may have and be sure to check out our school website at franklinpiercehighschool.fpschools.org.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at (253) 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at (253) 298-3805 to learn about what opportunities are available. Volunteer applications must be completed online. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include field trip or dance chaperones, volunteer coaching assistants and event workers, or classroom tutors. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer. Application approval generally takes 7-10 business days.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.

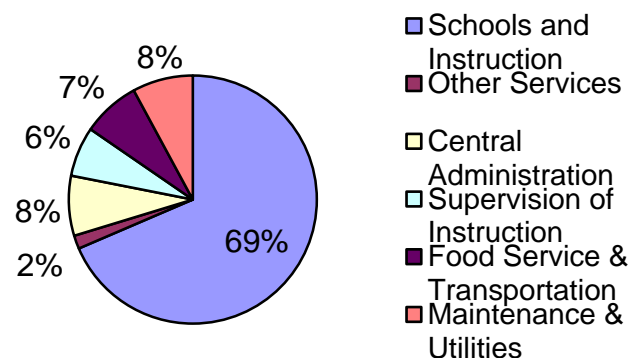
2017-2018 FPS District Budget

District Fund Balance	
7-18 Beginning Fund Balance	\$17,000,790
Income	\$109,352,942
Expenses	-\$110,322,903
17-18 Ending Fund Balance	\$16,030,829
General Fund / Income	
Tax Base (Local Property Tax)	\$22,939,690
State Support	\$77,366,375
Federal Support	\$8,939,377
Other Sources	\$107,500
Total	\$109,352,942

Expenditures Per Student	
Teaching Activities	\$44.91
Teaching Support	\$9.36
Food Service	\$3.12
Transportation	\$2.84
Building Administration	\$5.14
Building Operation	\$6.24
Central Administration	\$6.19
Other Support Services	\$1.38
Total Cost Per Day	\$79.19

2017-2018 FPS District Expenditures

Schools and Instruction	68.54%
Other Services	1.74%
Central Administration	7.81%
Supervision of Instruction	6.49%
Food Service & Transportation	7.52%
Maintenance & Utilities	7.89%
Total	100.00%



Franklin Pierce Schools

District Guiding Statements

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

CORE BUSINESS

Engage all students in rigorous, relevant, high quality work.

MISSION

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

BELIEFS

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a "leader of learning" whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a "leader of leaders."
- Every staff member has the responsibility to support the core business.

GOALS

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

Non-Discrimination Statement: *Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.*

Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.