

## SCHOOL-PARENT COMPACT: 2015-16

*Franklin Pierce High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating students), agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.*

*This school-parent compact is in effect during the school year 2015-2016.*

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

**(provisions bolded in this section are required to be in the Title I, Part A school-parent compact)**

#### School Responsibilities

##### Franklin Pierce High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
  - *Ensure that all teachers are deemed highly-qualified by state and federal standards and notify parents if otherwise.*
  - *Teachers meet weekly in PLCs (Professional Learning Communities) to discuss curriculum, align best instructional strategies, create common assessments, analyze student achievement data, and ensure that course standards are aligned to the Common Core State Standards.*
  - *Utilize a Multi-Tiered System of Support to provide multiple intervention opportunities for struggling students (Learning Lab, Freshman Success, Sophomore Success, etc.).*
  - *Teachers will update grades weekly and communicate regularly with parents regarding any concerns.*
  - *Math and ELA (English Language Arts) will implement interim assessments to align with and prepare for the SBA (state assessment).*
  - *Teachers will consult weekly with students in Advisory class (Cardinal Connections) to ensure that students are meeting all graduation requirements.*
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - *Parent-Teacher Conferences are held in the Fall.*
  - *Student-Led Conferences are held in the Spring.*
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - *FPHS will provide progress reports at each mid-quarter, quarter, and semester.*
  - *In addition, student achievement data is available at all times via Grades Online, and teachers are expected to update grades weekly.*
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *Teachers are available to meet with parents via phone or in person daily from 7:45am to 8:15am and 2:45pm to 3pm. Depending on the teacher's schedule, they may also be available during their planning period.*
  - *Administrators are available to meet with parents via phone or in person daily from 7:30am to 8:15am and 2:45pm to 4:30pm. Depending on the administrator's schedule, they may also be available throughout the school day.*
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Parents are invited and encouraged to participate in their child’s class, observe classroom activities, or volunteer to assist students in a multitude of other ways (tutorials, interventions, extra-curricular activities, etc.). If a parent desires to participate or volunteer, s/he must first contact the main office at 253-298-3800.*

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Complete all assignments and assessments as instructed by my teachers.*
- *Earn at least the minimum number of credits required to graduate (currently, 22) in each of the required courses.*
- *Complete my High School and Beyond Plan as required by the school and district in order to graduate.*
- *Complete my Culminating Project as required by the school and district in order to graduate.*
- *Pass all required state tests or approved alternatives to those tests.*
- *Comply with all school rules and expectations as outlined in the Student Handbook.*
- *Attend class regularly and minimize any absences and tardies.*
- *Check my grades regularly and inform my teachers, counselor, and parents when I need help.*
- *Attend all intervention sessions as assigned in order to improve my academic performance.*
- *Act always in a manner that aligns with our Core Cardinal Values (Care, Achieve, Respect, Dream, Succeed).*

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- *Monitor my child’s attendance and minimize any absences and tardies.*
- *Monitor my child’s grades regularly and make sure that assignments, assessments, and homework are being completed.*
- *Ensure that my child is getting an appropriate amount of sleep in order to be successful in school.*
- *Participate, as appropriate, in decisions relating to my child’s education.*
- *Monitor my child’s extracurricular time in order to maximize success in school.*
- *Consult regularly with my child and his/her teachers regarding his/her academic performance or any questions.*
- *Staying informed about my child’s education by promptly reading all notices from the school or the school district. Note: Email is regularly used as a communication method, and all parents with email are encouraged to make sure email addresses are updated in Grades Online and Skyward.*
- *Participating, to the extent possible, on advisory groups such as the School Improvement Team.*



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School

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Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date