
FRANKLIN PIERCE HIGH SCHOOL

School Performance Report for 2013-2014

11002 18th Avenue East, Tacoma, WA 98445-5200 • 253-298-3800 • Jennifer Shaw, Principal

Principal's Message

We are very excited about the continued academic success that our students are demonstrating at Franklin Pierce High School. During the 2013-14 school year, we continued to see scores stay at or above 90% in the areas of reading and writing for our 10th grade students. With these scores, we outperform nearly every high school in Pierce County. We continue to have significant success with our diverse populations as well. Our special education, Hispanic, African American and low income students outperform the state in all subjects. This is quite an accomplishment for our students and teachers alike. Due to this success we were recognized as a Washington State School of Distinction for 2014, our second time receiving this award. Schools who receive this award are in the top 5% of high schools across the state for academic achievement and improvement.

Our goal at Franklin Pierce High School is to ensure that every student graduates prepared to succeed in post-secondary education. This requires that every student is afforded an engaging, relevant and rigorous education. This has been the focus of our school improvement plan for the last three years. Teachers continued to receive training that helps them to grow professionally and improve their instructional skill. Teachers are also given time to collaborate with each other to discuss student performance in their classes and make adjustments to their instruction to help students meet the learning standards. This early release time for collaboration, as well as the weekly intervention time, has significantly reduced our student failure rate.

This increase in students passing their classes has had a dramatic effect on the most important school improvement goal which is graduation. We continue to see our graduation rate rise with an increase of 30% over

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Franklin Pierce Schools

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

CORE BUSINESS

Engage all students in rigorous, relevant, high quality Work.

BELIEFS

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a "leader of learning" whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a "leader of leaders."
- Every staff member has the responsibility to support the core business.

MISSION

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

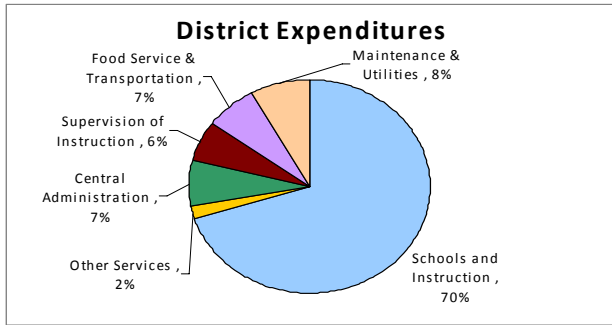
GOALS

1. Increase academic achievement of all students.
2. Prepare students for success beyond high school.
3. Maintain safe and caring schools.
4. Promote family and community involvement in our schools.

Engage Their Minds

2013-2014 District Budget

Where do our education dollars go?



Expenditures Per Student

Teaching Activities	37.49
Teaching Support	7.20
Food Service	2.39
Transportation	2.33
Building Administration	3.84
Building Operation	4.97
Central Administration	4.79
Other Support Services	1.02
Total Cost Per Day	64.03

District Fund Balance

13-14 Beginning Fund Balance	\$ 8,500,000
Income	\$ 80,281,178
Expenses	(\$ 81,307,115)
13-14 Ending Fund Balance	\$ 7,474,063

General Fund/Income

Tax Base (Local Property Taxes)	\$ 18,058,427
State Support	\$ 52,557,043
Federal Support	\$ 9,581,908
Other Sources	\$ 83,800
Total	\$ 80,281,178

Our Students

Gender & Ethnicity

Gender	Percent	Number
Males	52.2%	574
Females	47.8%	525

Graduation & Dropout Rates

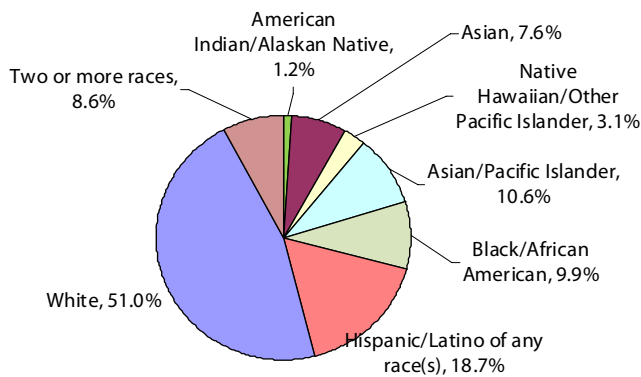
Seniors (as of October 1, 2013)

The statistics presented here are initial building estimates where percentage calculations are based on in-house counts: 236 seniors = 248 seniors enrolled in grade 12 as of October 1, PLUS 6 additional seniors enrolled after October 1, MINUS 17 students withdrawn to other schools or programs (including Foreign Exchange), and 1 student deceased.

Official calculations are made by OSPI and include other variables as well. Finalized statistics may be found on the School Report Card for FPHS at www.k12.wa.us

223 graduates	94.5%
11 retained/non-graduates	4.7%
2 dropouts	0.8%

Ethnicity (October 2013)



Disciplinary Actions

Our security staff ensures that our school is safe and orderly. Routine detentions and Friday Schools are assigned for common rule infractions. We work closely with students and their parents to maintain strong discipline in our school with an excellent educational environment, and an emphasis on disruption free classrooms.

Discipline	2013-2014	
	FPHS	District
Short-term Suspensions	225	898
Long-term Suspensions	15	76
In-School Suspensions	232	948
Expulsions	1	3

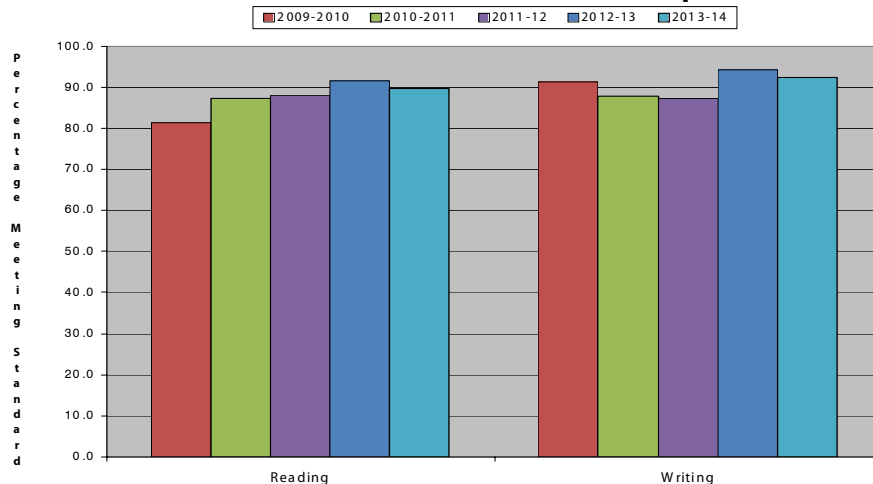
Test Results for 2013-2014

The HSPE chart to the right represents the percent of students who are able to meet state academic standards in reading and writing. This chart also shows trends at FPHS across multiple years.

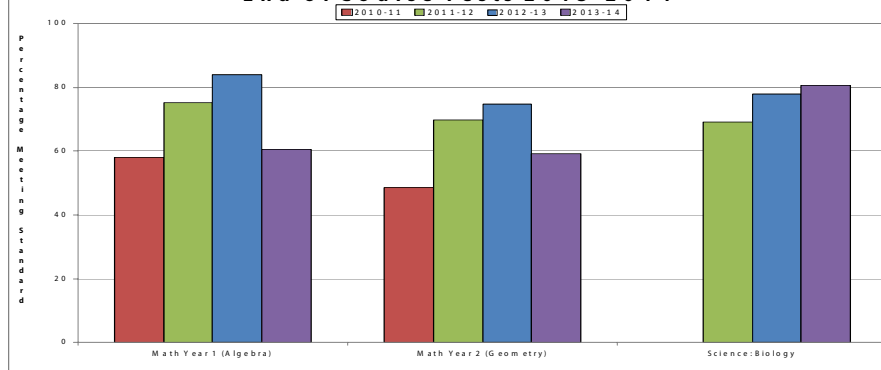
Beginning in 2010-11, Math standards were tested at the end of the pertinent course. The same is true of Science beginning in 2011-12. A chart reflecting these End Of Course (EOC) test scores also appears to the right.

You can obtain more information about our school and its performance on the OSPI website www.k12.wa.us under School Report Card.

Franklin Pierce H.S. HSPE Comparison



End of Course Tests 2013-2014



Some FPHS Accomplishments



Students in STEM (Science, Technology, Engineering and Math) classes have the opportunity to practice real world skills, like these students in Human Body Systems conducting DNA analysis.

- FPHS has been named a 2013-14 School of Distinction. We are one of 17 high schools in the state to receive this award, which recognizes our high level of academic achievement and improvement over time.
- FP's FBLA (Future Business Leaders of American) chapter participated in state competition, where club members Hara Chin, Hannah Park, and Kyongmin So placed 5th in Community Service for their project implementing a Sports Day at James

Sales. Rebekah Collins and Jinny Chin also made the finals in Business Ethics, presenting on the ethical dilemma of the U.S. Government pirating software.

- The 2013-14 edition of FP's Micropacen yearbook won the National Gallery of Excellence Award from Walsworth Publishing. The award plaque is now displayed in the main office.
- Students from the FPHS journalism and yearbook programs attended and competed at the Washington Journalism Education Association State Convention in March. Students interacted with some of the state's top journalists and gained new writing and publishing skills. Of the FP students who participated in the state write-off competition, Vanessa Cruz (Superior winner, Yearbook Layout), Maddy Newell (Superior co-winner Newspaper Photo Editing & Caption Writing), and Alyssa McNeil (Honorable Mention Yearbook Photo Editing & Caption Writing) were among our state's best.
- The FP band was well represented at the Mountain Regional Solo & Ensemble contest

in February. A number of talented students represented our school in spectacular form: Hara Chin, Hannah Park, Michael Keen, Anna Rader, Connor Eide, Daniel Stewart, Cayleen Billingsley, Deja Floyd, and Austin Hatch all received the top rating of "Superior."



More students take the PSAT every year. Pictured here testing at PLU, students use this test to prepare for the SAT. For juniors, the test is also used to qualify for the National Merit Scholarship program.

Staff Information

Our highly trained and capable staff provide instruction, counseling, and support to all students. Our teaching staff meets Washington state assignment criteria as well as being assessed through the federal ESEA.

Classified staff provide many different support services such as instructional assistance, administrative support and nursing services.

All staff participate in ongoing professional development and in the implementation of our School Improvement Plan.

Building Usage

Franklin Pierce High School facilities are available for public use. We encourage district personnel and community groups to use our building. Our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. Applications for facility use may be completed online. For more information, please contact FP office manager Lynn Cawthra at 298-3805.

Emergency Procedures

FP students and staff routinely participate in various emergency drills, including earthquake drills, lockdown drills, and fire drills. Such drills allow students and staff to become familiar with the procedures and evacuation routes which would be used should an emergency occur. Our building safety team meets regularly to identify and address concerns, and our staff is always working to improve our campus safety and security.

Involvement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are appreciated. If your business is interested in a school/business partnership, please contact the Superintendent's Office at 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at 298-3805 to obtain an application. All individuals assisting with student activities are required to complete a volunteer packet and be cleared by the Washington State Patrol. Examples of these activities include field trip or dance chaperones, non-district-employee coaching assistants, or classroom tutors. Volunteer applications are good for one year from date of approval. Volunteer application approval generally takes from 10 days to two weeks.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.

Principal's Message

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the past 6 years to over 93% for 2013. In student terms that means last year we started with 236 senior students. Of those students, 223 earned their high school diploma. This is a testament to the quality instruction students are receiving from dedicated and caring teachers, counselors, paraeducators and all other staff who make student learning their goal every step of the way.

We continue our focus on implementing STEM (Science, Technology, Engineering and Math) across the curriculum. We have many engaging and motivating programs for students that include a Pre-Engineering and a Bio-Medical Science program. All freshman students participate in one of our STEM programs. This helps to enhance their science and math instruction and gives them relevant, hands-on experience that will help them become college and career ready.

I am extremely proud of the excellent students and amazing staff who walk the halls of FPHS. Their commitment and dedication has made the improvements we see possible. But we aren't done. We will continue to evaluate our programs and make the changes that are necessary to ensure that every student has multiple opportunities for success at our school. Our goal is simple — graduate all students with the college and career ready skills and knowledge to succeed in post-secondary education in order to lead meaningful and productive lives.

Care • Achieve • Respect • Dream • Succeed

Nondiscrimination Policy: Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination: Wendy Malich, Title IX Coordinator (253-298-3023, wmalich@fpschools.org); William Rasplica, Section 504/ADA Coordinator (253-298-3051, wrasplica@fpschools.org); Shaun Carey, Compliance Coordinator for RCW 28A.640 and 28A.642 (253-298-3082, scarey@fpschools.org).