
FRANKLIN PIERCE HIGH SCHOOL

School Performance Report for 2012-2013

11002 18th Avenue East, Tacoma, WA 98445-5200 • 253-298-3800 • Jennifer Shaw, Principal

Principal's Message

We are very excited about the continued academic success that our students are demonstrating at Franklin Pierce High School. During the 2012-13 school year, we continued to see scores rise in the areas of reading and math for our 10th grade students. With 92% of our students meeting standard in reading and 95% in writing, we outperform nearly every high school in Pierce County. We continue to have significant success with our diverse populations as well. Our special education, Hispanic, African American and low income students outperform the state in all subjects. This is quite an accomplishment for our students and teachers alike. Due to this success we were recognized as a Washington State School of Distinction for 2012. This puts us in the top 5% of high schools across the state for academic achievement and improvement.

Our goal at Franklin Pierce High School is to ensure that every student graduates prepared to succeed in post-secondary education. This requires that every student is afforded an engaging, relevant and rigorous education. This has been the focus of our school improvement plan for the last three years. Teachers continued to receive training that helps them to grow professionally and improve their instructional skill. Teachers are also given time to collaborate with each other to discuss student performance in their classes and make adjustments to their instruction to help students meet the learning standards. This early release time for collaboration, as well as the weekly intervention time, has significantly reduced our student failure rate.

This increase in students passing their classes has had a dramatic effect on the most important school improvement goal which is graduation. We continue to see our graduation rate rise with an increase of 30% over

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Franklin Pierce Schools

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

CORE BUSINESS

Engage all students in rigorous, relevant, high quality Work.

BELIEFS

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a "leader of learning" whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a "leader of leaders."
- Every staff member has the responsibility to support the core business.

MISSION

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

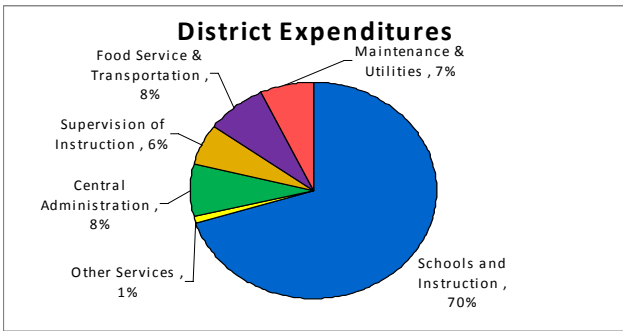
GOALS

1. Increase academic achievement of all students.
2. Prepare students for success beyond high school.
3. Maintain safe and caring schools.
4. Promote family and community involvement in our schools.

Engage Their Minds

2012-2013 District Budget

Where do our education dollars go?



District Fund Balance

12-13 Beginning Fund Balance	\$ 8,500,000
Income	\$ 76,958,059
Expenses	(\$ 76,960,984)
12-13 Ending Fund Balance	\$ 8,497,075

Expenditures Per Student

Teaching Activities	35.68
Teaching Support	6.85
Food Service	2.34
Transportation	2.38
Building Administration	3.51
Building Operation	4.40
Central Administration	4.57
Other Support Services	.89
Total Cost Per Day	60.60

General Fund/Income

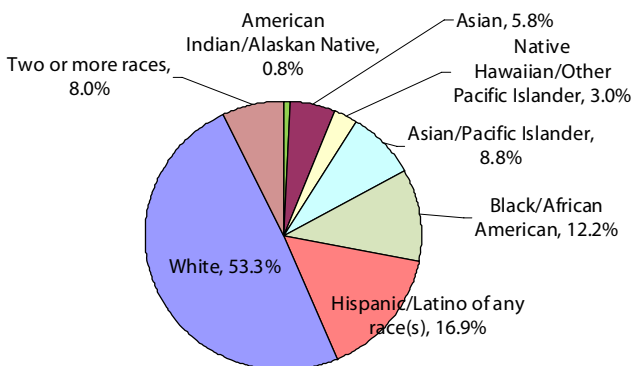
Tax Base (Local Property Taxes)	\$ 10,318,949
State Support	\$ 49,275,213
Federal Support	\$ 9,264,041
Other Sources	\$ 83,800
Total	\$ 68,942,003

Our Students

Gender & Ethnicity

Gender	Percent	Number
Males	51.1%	565
Females	48.9%	541

Ethnicity (October 2012)



Graduation & Dropout Rates

Seniors (as of October 1, 2012)

The statistics presented here are initial building estimates where percentage calculations are based on in-house counts: 256 seniors = 263 seniors enrolled in grade 12 as of October 1 PLUS 14 additional seniors enrolled after October 1, MINUS 21 students withdrawn to other schools or programs.

Official calculations are made by OSPI and include other variables as well. Finalized statistics may be found on the School Report Card for FPHS found at www.k12.wa.us

237 graduates	92.6%
17 retained/non-graduates	6.6%
2 dropouts	0.8%

Disciplinary Actions

Our security staff ensures that our school is safe and orderly. Routine detentions and Friday Schools are assigned for common rule infractions. We work closely with students and their parents to maintain strong discipline in our school with an excellent educational environment, and an emphasis on disruption free classrooms.

Discipline	2012-2013	
	FPHS	District
Short-term Suspensions	198	832
Long-term Suspensions	18	84
In-School Suspensions	280	790
Expulsions	0	3

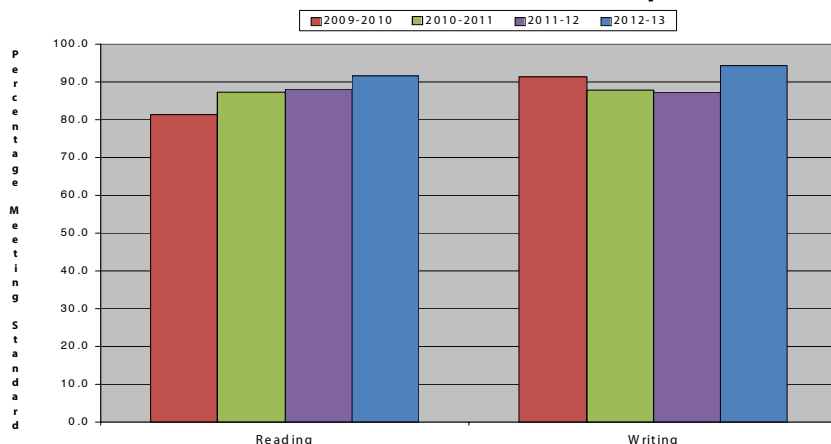
Test Results for 2012-2013

The HSPE chart to the right represents the percent of students who are able to meet state academic standards in reading and writing. This chart also shows trends at FPHS across multiple years.

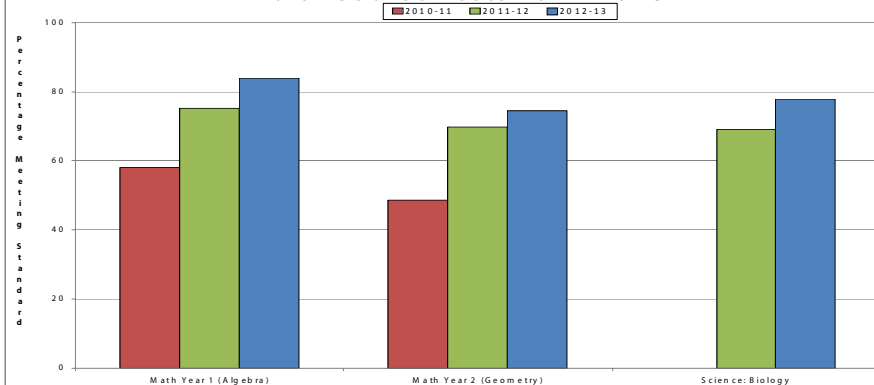
Beginning in 2010-11, Math standards were tested at the end of the pertinent course. The same is true of Science beginning in 2011-12. A chart reflecting these End Of Course (EOC) test scores also appears to the right.

You can obtain more information about our school and its performance on the OSPI website www.k12.wa.us under School Report Card.

Franklin Pierce H.S. HSPE Comparison



End of Course Tests 2012-2013



Some FPHS Accomplishments



Enrollment in challenging AP courses grows every year at FP. National AP exams are taken in the spring, and scores may translate to college credit. Pictured here are students taking the AP World History Exam.

- In the Fall of 2012, FPHS was notified that it had been named a Washington School of Distinction for the 2011-2012 school year.
- FP Band students excelled at the Regional Solo/Ensemble contest in February, with Mathias Palmer, Rachel Jo Elliot, Emerson Matson and Keysean Billups all winning in their categories and moving on to state competition.
- The FP FBLA (Future Business Leaders of America) were quite successful in regional competition this year, with five students

advancing to state: Hara Chin, Lucyka Hwang, Emerson Matson, Sorya Pao, and Sawyer Webster.

- The Girls Wrestling Team won their second consecutive State Academic Championship.
- The FPHS Latino Club created an altar at the *Dia de los Muertos* (Day of the Dead) celebration at the Tacoma Art Museum. The altar was dedicated to the memory of former student José Alfaro, and was on display at the museum for two weeks.

Student success is recognized in many ways at FP. The picture below shows the end of a parade assembly to recognize the achievements of our robotics club in their first competition.



Ten students from FPHS joined other students from the district on a three day sailing expedition, researching the impacts of surfactants (soap foam) on plankton life in the South Puget Sound. Their research was presented at a symposium in April.

Participating students included Emma Chávez, Elizabeth Herrera, Elizabeth Zaldivar, Yessenia Flores, Taylor Walia-Smith, Miriam Velásquez, Miriam Alvarez, Tania Lemus and Jenny Rosales.

Staff Information

Our highly trained and capable staff provide instruction, counseling, and support to all students. Our teaching staff meets Washington state assignment criteria as well as being assessed through the federal ESEA.

Classified staff provide many different support services such as instructional assistance, administrative support and nursing services.

All staff participate in ongoing professional development and in the implementation of our School Improvement Plan.

Building Usage

Franklin Pierce High School facilities are available for public use. We encourage district personnel and community groups to use our building. Our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. Applications for facility use may be completed online. For more information, please contact FP office manager Lynn Cawthra at 298-3805.

Emergency Procedures

FP students and staff routinely participate in various emergency drills, including earthquake drills, intruder drills, and fire drills. Such drills allow students and staff to become familiar with the procedures and evacuation routes which would be used should an emergency occur. Our building safety team meets regularly to identify and address concerns, and our staff is always working to improve our campus safety and security.

Involvement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are appreciated. If your business is interested in a school/business partnership, please contact the Superintendent's Office at 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at 298-3805 to obtain an application. All individuals assisting with student activities are required to complete a volunteer packet and be cleared by the Washington State Patrol. Examples of these activities include field trip or dance chaperones, non-district-employee coaching assistants, or classroom tutors. Volunteer applications are good for one year from date of approval. Volunteer application approval generally takes from 10 days to two weeks.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.

Principal's Message

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the past 6 years to 91.2% for 2013. In student terms that means last year we started with 245 senior students. Of those students, 237 earned their high school diploma. This is a testament to the quality instruction students are receiving from dedicated and caring teachers, counselors, paraeducators and all other staff who make student learning their goal every step of the way.

Over the past two years, we have focused on implementing STEM (Science, Technology, Engineering and Math) across the curriculum. We have many engaging and motivating programs for students that include a Pre-Engineering and a Bio-Medical Science program. All freshman students participate in one of our STEM programs. This helps to enhance their science and math instruction and gives them relevant, hands-on experience that will help them become college and career ready. Franklin Pierce High School is one of four high schools in the state that has been awarded the STEM Lighthouse School designation for 2013-14. This award also brings \$18,000 in grant money to continue to improve our programs for students.

I am extremely proud of the excellent students and amazing staff who walk the halls of FPHS. Their commitment and dedication has made the improvements we see possible. But we aren't done. We will continue to evaluate our programs and make the changes that are necessary to ensure that every student has multiple opportunities for success at our school. Our goal is simple — graduate all students with the college and career ready skills and knowledge to succeed in post-secondary education in order to lead meaningful and productive lives.

Nondiscrimination Policy: Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Wendy Malich, 253-298-3023, wmalich@fpschools.org; Section 504/ADA Coordinator, William Rasplica, 253-298-3051, wrasplica@fpschools.org; Compliance Coordinator for RCW 28A.640 and 28A.642, Shaun Carey, 253-298-3082, scarey@fpschools.org.