
FRANKLIN PIERCE HIGH SCHOOL

School Performance Report for 2011-2012

11002 18th Avenue East, Tacoma, WA 98445-5200 • 253-298-3800 • Jennifer Shaw, Principal

Principal's Message

We are very excited about the continued academic success that our students are demonstrating at Franklin Pierce High School. During the 2011-12 school year, we continued to see scores rise in the areas of reading and math for our 10th grade students. With 88% of our students meeting standard in reading, we outperform every school with similar demographics. We continue to have significant success with our subgroup populations as well. Our special education, African American and low income students outperform the state in all subjects. This is quite an accomplishment for our students and teachers alike.

Our goal at Franklin Pierce High School is to ensure that every student graduates prepared to succeed in post-secondary education. This requires that every student is afforded an engaging, relevant and rigorous education. This has been the focus of our school improvement plan for the last three years. Teachers continued to receive training that helps them to grow professionally and improve their instructional skill. Teachers are also given time to collaborate with each other to discuss student performance in their classes and make adjustments to their instruction to help students meet the learning standards. This early release time for collaboration, as well as the weekly intervention time, has significantly reduced our student failure rate.

This increase in students passing their classes has had a dramatic effect on the most important school improvement goal which is graduation. Our state graduation rate for 2012 was over 80% based on state calculations. Along with improving classroom instruction, we have implemented a number of senior academic interventions that ensure all seniors are given

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Franklin Pierce Schools

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

CORE BUSINESS

Engage all students in rigorous, relevant, high quality Work.

BELIEFS

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a "leader of learning" whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a "leader of leaders."
- Every staff member has the responsibility to support the core business.

MISSION

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

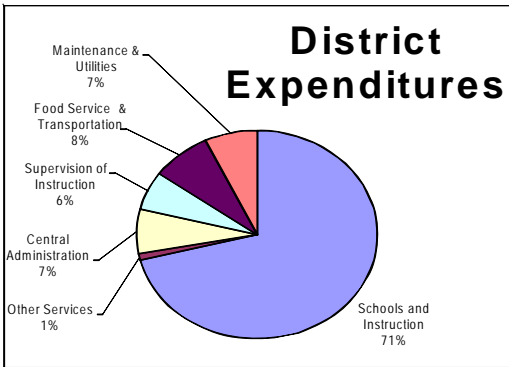
GOALS

1. Increase academic achievement of all students.
2. Prepare students for success beyond high school.
3. Maintain safe and caring schools.
4. Promote family and community involvement in our schools.

Engage Their Minds

2011-2012 District Budget

Where do our education dollars go?



Expenditures Per Student

Teaching Activities	36.84
Teaching Support	4.63
Food Service	2.25
Transportation	2.18
Building Administration	3.34
Building Operation	4.29
Central Administration	4.15
Other Support Services	.82
Total Cost Per Day	58.50

District Fund Balance

11-12 Beginning Fund Balance	\$ 4,000,000
Income	\$ 74,690,890
Expenses	(\$ 74,921,463)
11-12 Ending Fund Balance	\$ 3,769,427

General Fund/Income

Tax Base (Local Property Taxes)	\$ 116,809,497
State Support	\$ 48,820,281
Federal Support	\$ 8,977,312
Other Sources	\$ 83,800
Total	\$ 74,690,890

Our Students

Gender & Ethnicity

Gender	Percent	Number
Males	51.1%	585
Females	48.9%	560

Graduation & Dropout Rates

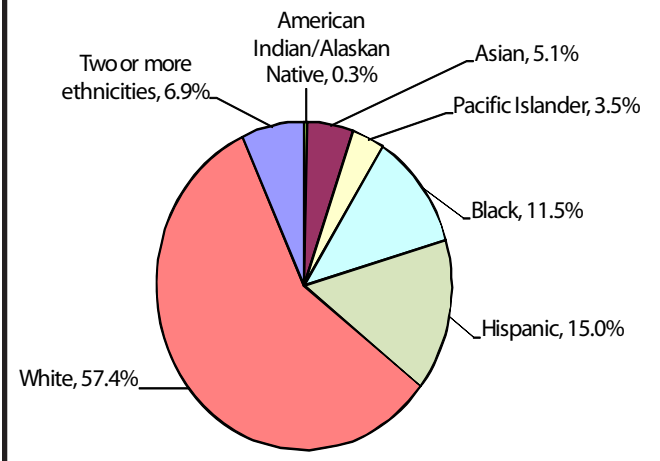
Seniors (as of October 1, 2011)

The statistics presented here are initial building estimates where percentage calculations are based on in-house counts: 274 seniors = 294 seniors enrolled in grade 12 as of October 1 PLUS 7 additional seniors enrolled after October 1, MINUS 27 students withdrawn to other schools or programs.

Final calculations are made by OSPI and include other variables. Finalized statistics may be found on the School Report Card for FPHS found at www.k12.wa.us

243 graduates	88.7%
21 retained/non-graduates	7.7%
10 dropouts	3.6%

Ethnicity (October 2011)



Disciplinary Actions

Our security staff ensures that our school is safe and orderly. Routine detentions and Friday Schools are assigned for common rule infractions. We work closely with students and their parents to maintain strong discipline in our school with an excellent educational environment, and an emphasis on disruption free classrooms.

Discipline	2011-2012	
	FPHS	District
Short-term Suspensions	283	1078
Long-term Suspensions	9	102
In-School Suspensions	175	696
Expulsions	0	0

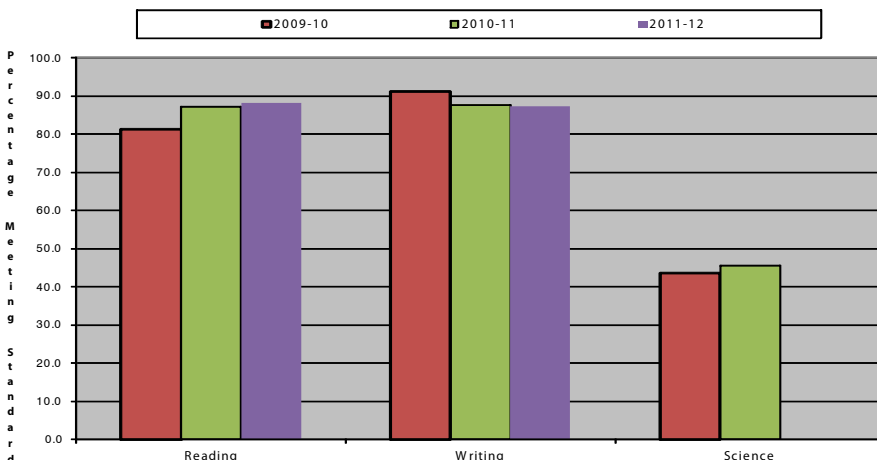
Test Results for 2011-2012

The HSPE chart to the right represents the percent of students who are able to meet state academic standards in reading, writing, and science. This chart also shows trends at FPHS across multiple years.

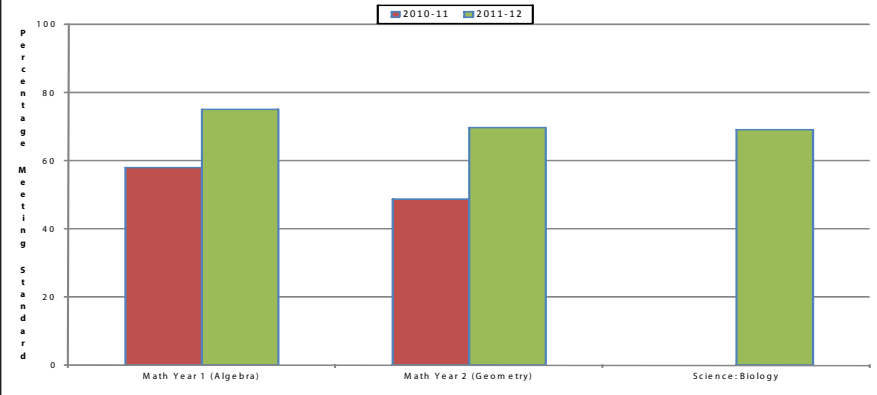
Beginning in 2010-11 Math standards were tested at the end of the pertinent course. The same is true of Science beginning last year. A chart reflecting these End Of Course (EOC) test scores also appear to the right. After this year's testing, comparative data for science will be available.

You can obtain more information about our school and its performance on the OSPI website www.k12.wa.us under School Report Card.

Franklin Pierce H.S. HSPE Comparison



End of Course Tests 2011-2012



Some FPHS Accomplishments

- FP teacher Lisa Watson and FP attendance coordinator Elisa Price both received the Franklin Pierce Schools Excellence in Education Award.
- FPHS hosted the WMEA Regional Solo/Ensemble contest, for which we received many compliments on our facility and our organization.
- The FP band attended Husky Band Day in September, as well as marching in the Long Beach Loyalty Days parade in May, and all four sections of the Daffodil parade. In addition, the band received an excellent rating in the regional band contest.
- Students Krista Braaten and Mathias Palmer auditioned and qualified to participate in their respective All State honor groups: Krista in the Washington All State Treble Choir and Mathias in the All State Symphony Orchestra.
- The FP FBLA (Future Business Leaders of America) revitalized operation of the FP coffee cart, known as "The Nest." Coffee, tea, and hot chocolate were served before school on selected days of the week, as

well as at special events such as the student-led conferences.

- FP hosted eight students from Hong Kong, who attended classes with FP students in April. Their goal was to observe and learn about American schools by attending classes and sharing lunch in the cafeteria.
- The FPHS History Bowl team competed in the Washington State Championship on February 18, where, despite being newcomers, they qualified for National competition as one of the top four. Student Bethany Long also qualified for the National Tournament in the individual History Bee.
- Franklin Pierce football won the SPSL 2A league title and reached the first round of the state playoffs in the fall.
- The FPHS Life Skills 3 class entered the Century Link Teachers & Technology contest in the spring. After their video submission won an online popular vote, they received a prize of \$5,000. The money will be used to purchase assistive

technology (e.g., iPads, smartphones, etc.) that will enhance students' ability to learn invaluable post-secondary skills.

- Students Isaac Howard and Alex Afuvai from the FP football team were recognized at the 36th Annual Scholar Athlete Banquet hosted by the National Football Foundation on May 6, 2012.
- Teacher Kristina Ufer applied for a Lowes Toolbox for Education grant, and was awarded \$4,775. The students from the FPHS Green Team, environmental science and AP environmental science classes will work together with parent and community volunteers to construct a greenhouse on the school's campus in the fall.



*The History Bowl Team
L to R: Royce Utterback,
Bethany Long,
Amanda Schimon, Teresa Bollain Munoz,
and Emerson Matson*

Staff Information

Our highly trained and capable staff provide instruction, counseling, and support to all students. Our teaching staff meets Washington state assignment criteria as well as being assessed as through the federal ESEA.

Classified staff provide many different support services such as instructional assistance, administrative support and nursing services.

All staff participate in ongoing professional development and in the implementation of our School Improvement Plan.

Building Usage

Franklin Pierce High School facilities are available for public use. We encourage district personnel and community groups to use our building. Our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. Applications for facility use may be complete online. For more information, please contact FP office manager Lynn Cawthra at 298-3805.

Emergency Procedures

FP students and staff routinely participate in various emergency drills, including earthquake drills, intruder drills, and fire drills. Such drills allow students and staff to become familiar with the procedures and evacuation routes which would be used should an emergency occur. Our building safety team meets regularly to identify and address concerns, and our staff is always working to improve our campus safety and security.

Involvement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are appreciated. If your business is interested in a school/business partnership, please contact the Superintendent's Office at 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at 298-3805 to obtain an application. All individuals assisting with student activities are required to complete a volunteer packet and be cleared by the Washington State Patrol. Examples of these activities include field trip or dance chaperones, non-district-employee coaching assistants, or classroom tutors. Volunteer applications are good for one year from date of approval. Volunteer application approval generally takes from 10 days to two weeks.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.

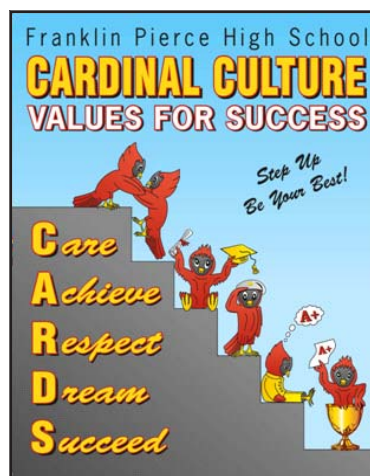
Principal's Message

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the support they need to walk across the stage in June to earn a diploma.

This year we have set a goal to have 90% of our 10th grade students pass the state reading and writing assessment. Teachers across all content areas are working with students to ensure we can achieve our goals. We have also implemented STEM (Science, Technology, Engineering and Math) electives that all 9th grade students select. These classes combine both academics and hands on learning to motivate students in these emerging career areas.

I am extremely proud of the excellent students and amazing teachers that walk the halls of FPHS. Their commitment and dedication has made the improvements we see possible. But we aren't done. We will continue to evaluate our programs and make the changes that are necessary to ensure that every student has multiple opportunities for success at our school. Our goal is simple—graduate all students with the academic skills and knowledge to succeed in post secondary education in order to lead meaningful and productive lives.



Nondiscrimination Policy: The Franklin Pierce School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, color, religion, national origin, age, veteran or military status, marital status, sex, sexual orientation including gender expression or identity, the presence of mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. This applies to all district educational programs and/or extracurricular school activities.

Inquiries regarding compliance procedures may be directed to: Wendy Malich, Title IX Officer, Bill Rasplca, 504 Coordinator, or Gary Benson, ADA Coordinator, at 315 129th St S, Tacoma, WA 98444-5099, 253-298-3000.