

FRANKLIN PIERCE HIGH SCHOOL

School Performance Report for 2010-2011

11002 18th Avenue East, Tacoma, WA 98445-5200 • 253-298-3800 • Jennifer Shaw, Principal

Principal's Message

We are very excited about the continued academic success that our students are demonstrating at Franklin Pierce High School. During the 2010-11 school year, we continue to see scores rise in the areas of reading, writing and math for our 10th grade students. We are particularly excited about the performance of our special education students. With the new model we have implemented for instruction, we have seen amazing results with 75% of special education students meeting reading standard and 68% meeting writing standard. We have also been able to close the achievement gap for students in reading and writing. For the 2010-11 school year, FPHS students have outperformed the state average in all of our ethnic subgroups, low-income and special education. This is quite an accomplishment for our students and teachers alike.

Our goal at Franklin Pierce High School is to ensure that every student graduates prepared to succeed in post-secondary education. This requires that every student is afforded an engaging, relevant and rigorous education. This has been the focus of our school improvement plan for the last three years. Teachers continued to receive training that helps them to grow professionally and improve their instructional skill. Teachers are also given time to collaborate with each other to discuss student performance in their classes and make adjustments to their instruction to help students meet the learning standards. Due to this work, we have seen our class failure rates drop from over 50% of students failing one or more classes 3 years ago to around 20% in the 2010-11 school year.

This increase in students passing their classes has had a dramatic effect on the most important school improvement goal which is graduation. Our state graduation rate for 2011 was 88.5%. That is a 26.5% increase from the previous year. Along with improving classroom instruction, we have implemented a number of senior academic interventions that ensure all seniors are given the support they need to walk across the stage in June to earn a diploma.

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Franklin Pierce Schools

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

CORE BUSINESS

Engage all students in rigorous, relevant, high quality Work.

BELIEFS

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a "leader of learning" whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a "leader of leaders."
- Every staff member has the responsibility to support the core business.

MISSION

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

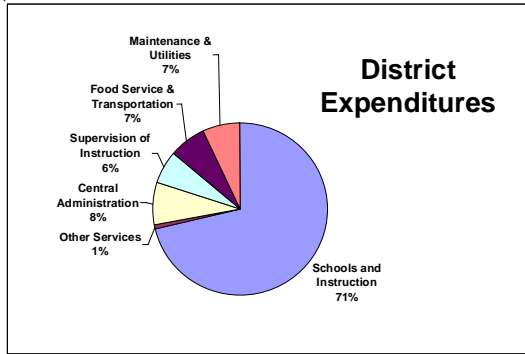
GOALS

1. Increase academic achievement of all students.
2. Prepare students for success beyond high school.
3. Maintain safe and caring schools.
4. Promote family and community involvement in our schools.

Engage Their Minds

2010-2011 District Budget

Where do our education dollars go?



District Fund Balance

10-11 Beginning Fund Balance	\$ 5,031,819
Income	\$ 76,127,286
Expenses	(\$ 76,380,017)
10-11 Ending Fund Balance	\$ 4,779,088

Expenditures Per Student

Teaching Activities	37.35
Teaching Support	4.70
Food Service	1.96
Transportation	2.16
Building Administration	3.30
Building Operation	4.07
Central Administration	4.68
Other Support Services	.76
Total Cost Per Day	58.98

General Fund/Income

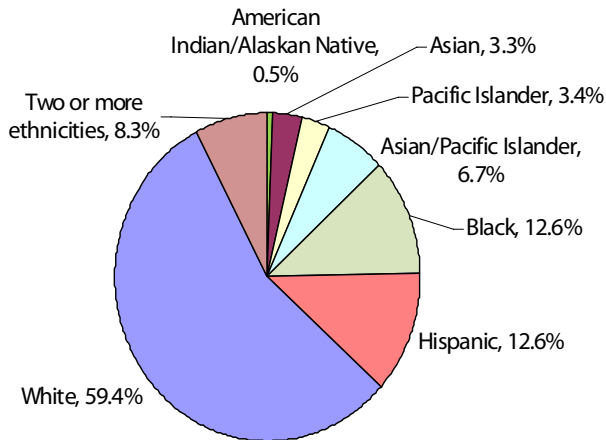
Tax Base (Local Property Taxes)	\$ 16,862,239
State Support	\$ 48,915,450
Federal Support	\$ 10,248,797
Other Sources	\$ 100,800
Total	\$ 76,127,286

Our Students

Gender & Ethnicity

Gender	Percent	Number
Males	51%	612
Females	49%	588

Ethnicity (October 2010)



Graduation & Dropout Rates

Seniors (as of October 1, 2010)

The statistics presented here are initial building estimates where percentage calculations are based on in-house counts: 278 seniors = 310 seniors enrolled in grade 12 as of October 1 PLUS 14 additional seniors enrolled after October 1, MINUS 46 students withdrawn to other schools or programs.

Final calculations are made by OSPI and include other variables. Finalized statistics may be found on the School Report Card for FPHS found at www.k12.wa.us

278 graduates	83%
35 retained/non-graduates	13%
12 dropouts	4%

Disciplinary Actions

Our security staff ensures that our school is safe and orderly. Routine detentions and Friday Schools are assigned for common rule infractions. We work closely with students and their parents to maintain strong discipline in our school with an excellent educational environment, and an emphasis on disruption free classrooms.

Discipline	2010-2011	
	FPHS	District
Short-term Suspensions	271	1101
Long-term Suspensions	23	99
In-School Suspensions	319	510
Expulsions	1	6

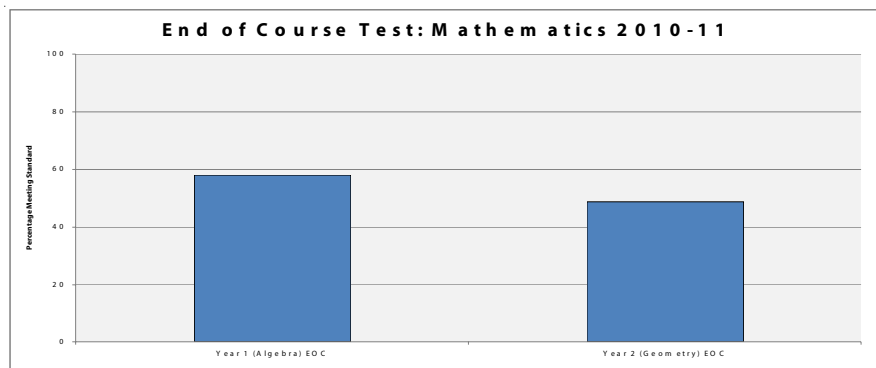
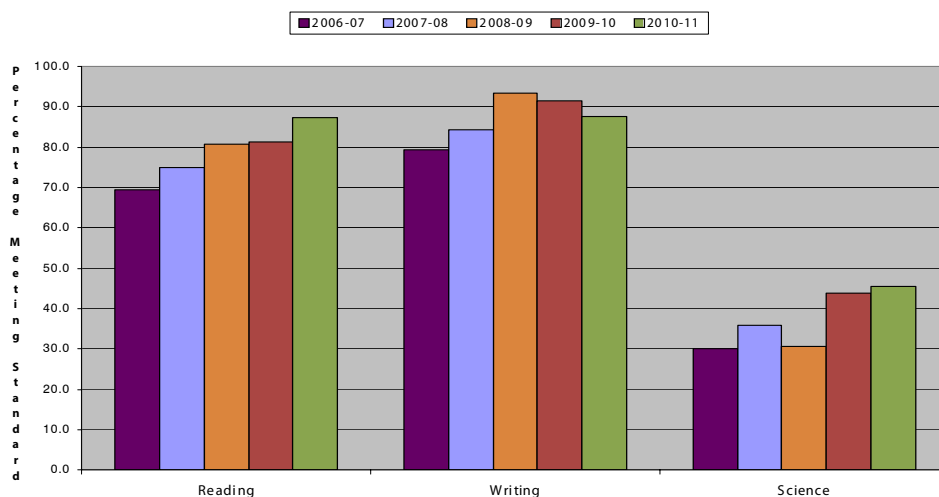
Test Results for 2010-2011

Franklin Pierce H.S. WASL/HSPE Comparison

The WASL/HSPE chart to the right represents the percent of students who are able to meet state academic standards in reading, writing, and science. This chart also shows trends at FPHS across several years.

Beginning in 2010-11 Math standards are tested at the end of the pertinent course. A chart for these test scores also appears to the right. After this year's testing, comparative data will be available.

You can obtain more information about our school and its performance on the OSPI website www.k12.wa.us under School Report Card.



Some FPHS Accomplishments

- Freshman Academy teacher Colin Horak and freshman class president Tono Sablan created Project Unite! to address issues of bullying and lack of connection in the 10-11 freshman class (Class of 2014). They presented their project to other educators from around the U.S. at Microsoft's Innovative Education Forum, where they earned the right to attend the Microsoft Global Forum in November of 2011.
- Members of our DECA club attended the area competition, where six students qualified to participate in state competition: Maria Santiago, Brian Morken, Sophea Puth, and Sarah Torqewski & Tori Moore, who placed 1st in the Business Law role playing event. Emerson Matons & Sorya Pao also received recognition at this competition as Top Exam Winners.
- It was a stellar year for our band & choir programs. Various groups and individuals participated in contests, performances and other activities. Of particular note: Emerson

Matson placed first in piano at the regional solo/ensemble contest and then received very favorable ratings at State. Matthias Palmer was accepted into the All State Band. In March, the Jazz Band and Advanced Choir attended and performed at the Friends of Frank Demiero Jazz Festival in Edmonds. Outstanding Musicianship awards were given to Ja-de Cage, Morgan Schumacher, Harlee McClelland, Erika Yeomans, and Erin Matthews. And in May, the band travelled to Long Beach Washington, to participate in the annual Loyalty Days Parade, placing 3rd in competition between attending 2A bands.

- The AFJROTC drill team travelled to Phoenix, Arizona, in March to compete in the Air Force Junior ROTC West Coast National against top teams from western states including Texas, California, Hawaii and Arizona. The team took second place in the Unarmed Exhibition competition, as

well as fourth in Inspection. The team included 09-10 FP students Cody Hoefs, Francesca Pratt and Collin Schaaf.

- FP's Shoe Crew again took first place in the Northwest division of the Van's Custom Culture Competition, with their unique and clever designs. In June the group travelled to New York City to compete in the finals.



- Boys' Tennis player Drew Dawson qualified for state, the first time in many years that FP has had a player in this competition.
- FPHS teachers Colin Horak and Matthew Pelandini received Excellence in Education awards at the May School Board meeting. The nominating statements from their students attested to their success! Congratulations!

Building Usage

Franklin Pierce High School facilities are available for public use. We encourage district personnel and community groups to use our building. Our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. Applications for facility use may be complete online. For more information, please contact FP office manager Lynn Cawthra at 298-3805.

Emergency Procedures

FP students and staff routinely participate in various emergency drills, including earthquake drills, intruder drills, and fire drills. Such drills allow students and staff to become familiar with the procedures and evacuation routes which would be used should an emergency occur. Our building safety team meets regularly to identify and address concerns, and our staff is always working to improve our campus safety and security.

Staff Information

Our highly trained and capable staff provide instruction, counseling, and support to all students. Certificated staff have special credentials to allow them to provide direct instruction to students.

Classified staff provide many different support services such as instructional assistance, administrative support and nursing services.

All staff participate in the development and implementation of our School Improvement Plan.

Principal's Message

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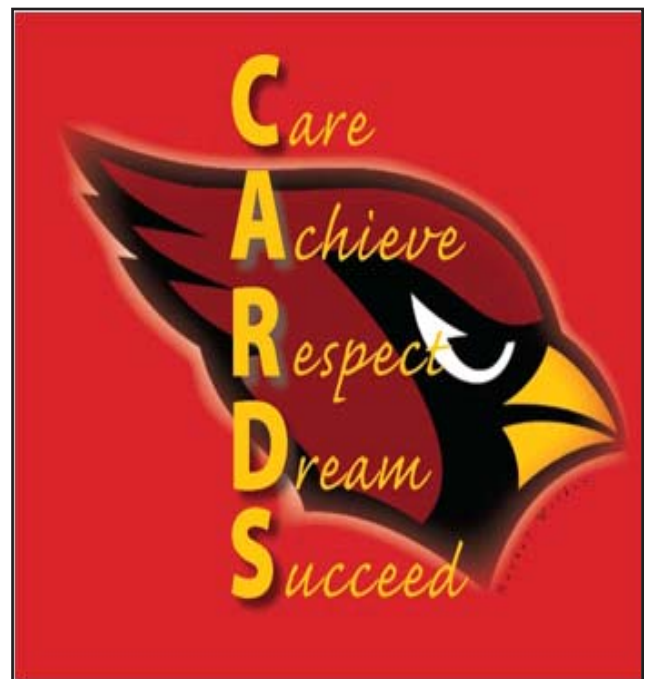
I am extremely proud of the excellent students and amazing teachers that walk the halls of FPHS. Their commitment and dedication has made the improvements we see possible. But we aren't done. We will continue to evaluate our programs and make the changes that are necessary to ensure that every student has multiple opportunities for success at our school. Our goal is simple—graduate all students with the academic skills and knowledge to succeed in post secondary education in order to lead meaningful and productive lives.

Involvement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are appreciated. If your business is interested in a school/business partnership, please contact the Superintendent's Office at 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at 298-3805 to obtain an application. All individuals assisting with student activities are required to complete a volunteer packet and be cleared by the Washington State Patrol. Examples of these activities include field trip or dance chaperones, non-district-employee coaching assistants, or classroom tutors. Volunteer applications are good for one year from date of approval. Volunteer application approval generally takes from 10 days to two weeks.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.



Nondiscrimination Policy: The Franklin Pierce School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, sex, sexual orientation, including gender expression or identity, creed, religion, age, veteran or military status, marital status, disability and/or use of a trained dog guide or service animal by a person with a disability. This applies to all district educational programs and/or extracurricular school activities. Inquiries regarding procedures may be directed to: Wendy Malich, Title IX Officer, Bill Rasplica, 504 Coordinator, or Gary Benson, ADA Coordinator, at 315 129th St S, Tacoma, WA 98444-5099, phone (253) 298-3000.