
FRANKLIN PIERCE HIGH SCHOOL

School Performance Report for 2009-2010

11002 18th Avenue East, Tacoma, WA 98445-5200 • 253-298-3800 • Jennifer Shaw, Principal

Principal's Message

We are very excited about the continued academic success that our students are exhibiting at Franklin Pierce High School. We continue to see increases in all of our state assessment scores for our 10th grade students. We are particularly pleased with the significant increase in math and science scores this past year especially as the statewide scores decreased. In comparing ourselves with schools that have similar demographics, we rank #1 in reading, writing, math and science. This is quite an accomplishment for our students and teachers alike.

Our goal at Franklin Pierce High School is to ensure that every student graduates prepared to succeed in post-secondary education. That requires that every student is afforded an engaging, relevant and rigorous education. That has been the focus of our school improvement plan over the last year. We have continued to revise and improve our freshman academy. Last year, the freshman teachers implemented a number of interventions for students who were struggling. Failure is not an option. By the end of the year, 9th grade students failing one or more classes decreased from over 50% the previous year to less than 20% for second semester. We saw a similar decrease with our 10th grade students. We are confident that the increase in students passing their classes will lead to an increase in graduation rates and students accessing post-secondary education in the near future.

Another component of our school improvement plan for the 09-10 school year was to begin the process of moving to a grading system that more accurately reflects the knowledge and skills that students possess. Teachers worked during the year to set clear learning standards in each of their classes. The question was "What do students need to learn from this class to be successful in the next class or prepare for post-secondary education?" The follow up question was "How do we know when students have learned the material?" The purpose of changing the grading system is to ensure that students have the knowledge and skills

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Franklin Pierce Schools

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

CORE BUSINESS

Engage all students in rigorous, relevant, high quality Work.

BELIEFS

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a "leader of learning" whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a "leader of leaders."
- Every staff member has the responsibility to support the core business.

MISSION

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

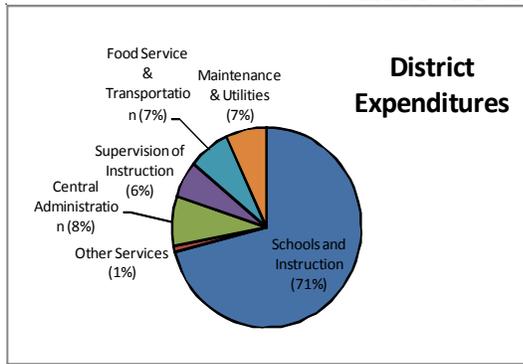
GOALS

1. Increase academic achievement of all students.
2. Prepare students for success beyond high school.
3. Maintain safe and caring schools.
4. Promote family and community involvement in our schools.

Engage Their Minds

2009-2010 District Budget

Where do our education dollars go?



District Fund Balance

09-10 Beginning Fund Balance	\$ 3,400,000
Income	\$ 74,003,631
Expenses	(\$ 74,003,631)
09-10 Ending Fund Balance	\$ 3,400,000

Expenditures Per Student

Teaching Activities	36.71
Teaching Support	4.72
Food Service	1.94
Transportation	2.15
Building Administration	3.33
Building Operation	4.29
Central Administration	4.48
Other Support Services	.86
Total Cost Per Day	58.49

General Fund/Income

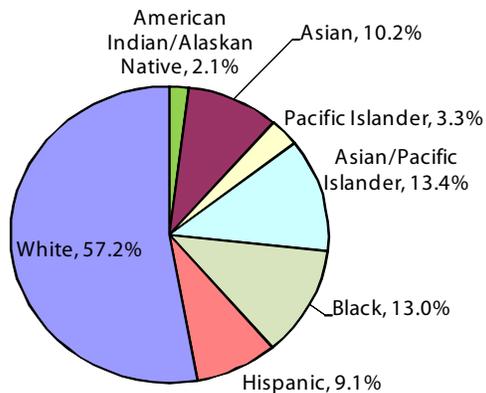
Tax Base (Local Property Taxes)	\$ 15,637,678
State Support	\$ 47,333,543
Federal Support	\$ 10,906,210
Other Sources	\$ 126,200
Total	\$ 74,003,631

Our Students

Gender & Ethnicity

Gender	Percent	Number
Males	50.9%	591
Females	49.1%	569

Ethnicity (October 2009)



Graduation & Dropout Rates

Seniors (as of October 1, 2009)

Percentage calculations based on 263 seniors = 283 seniors enrolled in grade 12 as of October 1 PLUS 18 additional seniors enrolled after October 1, MINUS 38 students withdrawn to other schools or programs.

184 graduates	70.0%
63 retained/non-graduates	24.0%
16 dropouts	6.0%

Disciplinary Actions

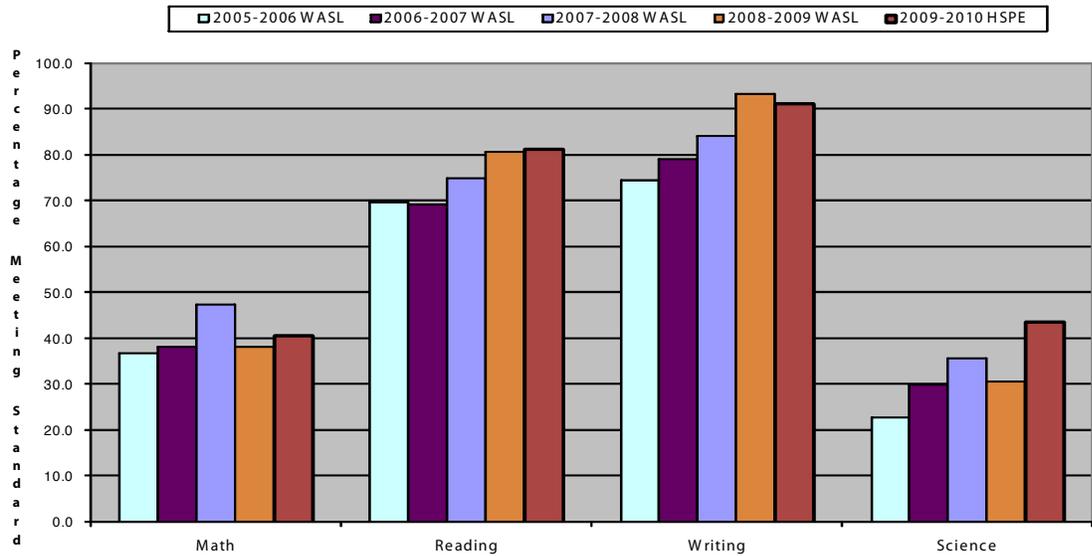
Our security staff ensures that our school is safe and orderly. Routine detentions and Friday Schools are assigned for common rule infractions. We work closely with students and their parents to maintain strong discipline in our school with an excellent educational environment, and an emphasis on disruption free classrooms.

Discipline	2009-2010	
	FPHS	District
Short-term Suspensions	318	1199
Long-term Suspensions	21	100
In-School Suspensions	13	39
Expulsions	3	6

Test Results for 2009-2010

Franklin Pierce H.S. WASL/HSPE Comparison

The WASL/HSPE chart to the right represents the percent of students who are able to meet state academic standards in reading, writing, science and mathematics. This chart also shows trends at FPHS across several years. You can obtain more information about our school and its performance on the OSPI website www.k12.wa.us under School Report Card.



FPHS Accomplishments

- FPHS principal Jennifer Shaw was named Washington State Principal of the Year.
- Our school began several new activities designed to support students' academic success, such as Learning Lab and grade level success programs, which joined ongoing offerings such as Math Skills Center.
- Senior Germe Poston was again a state champion in track, placing first in the 100 and 200 meters. The girls relay team, which included Kelsey Mueller, Celina Mortensen, Morgan Antush and Germe Poston, also ran to a state championship in a thrilling photo-finish.
- Several art students had their work displayed in an art show at local 6th Ave. coffee house Origins 23 in June.
- FPHS visual artists entered the annual Vans Custom Culture Shoe Competition, designing four pairs of tennis shoes. The crew's designs took first place in the Northwest area, winning the students an all-expense paid trip to Vans headquarters in California for the final judging, where they gave winners from other parts of the country serious competition.
- Our choir received a rating of II ("Performance of Distinction") at the Regional Choir Contest this year. Our group was small compared to many of

the others performing, but one judge stated "This group proves that you don't need to have a huge choir to sound outstanding."

- Individual band members shone at the regional solo/ensemble contest. Superior (I) ratings were received by Erika Yeomans, Leif Gustafson (qualified for state), Erin Matthews (2nd alternate to state), Alex Matthews, David Rim (1st alternate to state), Mathias Palmer, the FP Horn Quartet, and the FP Flute Choir. In addition, excellent ratings (II) were received by Jordan Paine, Dakota Basher, Olivia

Daigle, Kali Legg/LeeAndra Wheelock duet, and Rachel Jo Elliott.

- Senior Leif Gustafson competed in the state solo/ensemble contest held at Central Washington University, and took first place in state on the alto saxophone.
- Several Air Force Junior ROTC Drill teams from FP schools performed very well in local team competitions this year. The Unarmed Drill team, which included FPHS cadets Cody Hoefs, Scott Wilmot and Francesca Pratt, finished in first place. FPHS cadets Pratt and Curtis Howard helped the #2 Color Guard Team finish in second place. Additionally, Cadet Howard and Cadet Jonathan Fagin anchored the #1 marksmanship team, for a second place finish for the year. Finally, Cadets Hoefs and Corey Lynd were members of the third place strength team which earned them a third place overall for the year. All of these teams qualified to move on to the regional meet in April.
- Fourteen students competed in the DECA Annual State Career Development Conference in Bellevue. Seven of these students qualified to compete at the International Conference in Louisville, Kentucky, including JB Piek



FP Art Students created four shoe designs for the Vans Custom Culture Shoe Competition

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Building Usage

Franklin Pierce High School facilities are available for public use. We encourage district personnel and community groups to use our building. Our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. For more information contact FP office manager Lynn Cawthra at 298-3805.

Emergency Procedures

Our students and staff participate routinely in various emergency drills, including earthquake drills, intruder drills, and monthly fire drills. Students and staff are familiar with the evacuation routes to use in case of an emergency as well. We meet regularly in committee and as a faculty to improve our campus security.

Staff Information

Our highly trained and capable staff provide instruction, counseling, and support to all students. Certificated staff have special credentials to allow them to provide direct instruction to students.

Classified staff provide many different support services such as instructional assistance, administrative support and nursing services.

All staff participate in the development and implementation of our School Improvement Plan.

Principal's Message

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needed for future success, and that the grades that students earn accurately communicate their abilities.

We are extremely proud of the progress that has been made over the past school year. We will continue to evaluate our programs and make changes that are necessary to ensure that every student is successful at Franklin Pierce High School. Our goal is simple—graduate all students from Franklin Pierce High School with the academic skills and knowledge to succeed in post secondary education and to lead meaningful and productive lives.

Celebrations

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in Sports & Entertainment marketing, April Sanders (with JB Piek) in the written event, Andy Soper and Kyle Johnson, in written Advertising Campaign, and Carissa Campen, Tori Moore and Sarah Torzewski, in the CAP event.

- Seven FPHS Journalism students participated in the annual state journalism conference and competition in Edmonds.

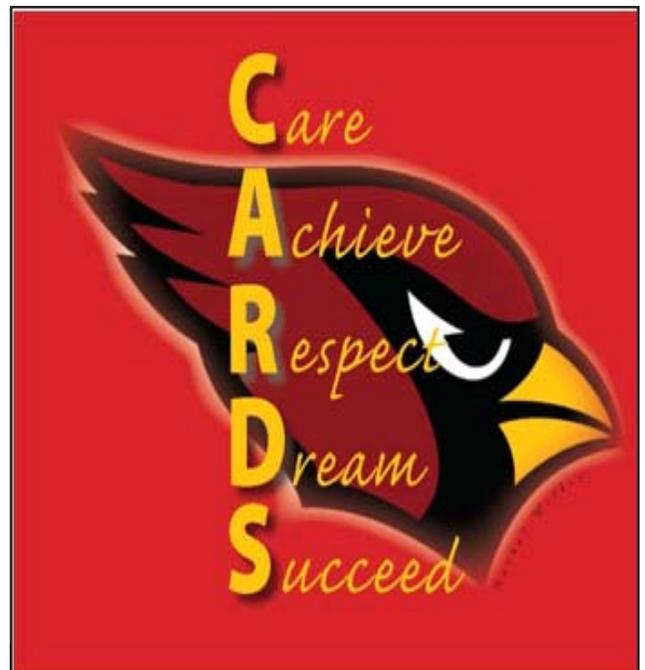
Students from FP entered two of the thirteen competitions, which are judged by professional journalists and news writers. Senior Angie Sprinkle competed against the best layout editors in the state, and took first place. Senior Oliver Kliewe competed in the area of photo editing/caption writing. He also took first place!

Involvement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are appreciated. If your business is interested in a school/business partnership, please contact the Superintendent's Office at 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at 298-3805 to obtain an application. All individuals assisting with student activities are required to complete a volunteer packet and be cleared by the Washington State Patrol. Examples of these activities include field trip or dance chaperones, non-district-employee coaching assistants, or classroom tutors.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.



Nondiscrimination Policy: The Franklin Pierce School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, color, national origin, age, honorably discharged veteran or military status, sex, sexual orientation, marital status, or qualified individuals with disabilities. This holds true for students who are interested in participating in education programs and/or extra-curricular school activities. Inquiries regarding procedures may be directed to: Wendy Malich, Title IX Officer, Bill Rasplica, 504 Coordinator, or Gary Benson, ADA Coordinator, at 315 129th St S, Tacoma, WA 98444-5099, phone (253) 298-3000.