
FRANKLIN PIERCE HIGH SCHOOL

School Performance Report for 2008-2009

11002 18th Avenue East, Tacoma, WA 98445-5200 • 253-298-3800 • Jennifer Shaw, Principal

Principal's Message

The 2008-09 school year showed the continued success that we are having at Franklin Pierce High School. Our school improvement plan was focused in two areas: improving student academic success across all content areas and improving school culture, respect and pride. This year was a combination of continuing the progress on the programs we had started in the previous year as well as adding some new programs to enhance our progress.

One of our big changes during the 08-09 school year was the implementation of the Freshman Academy model. This model was based on the premise of a cohesive group of teachers working collaboratively to develop a high-structured, rigorous learning environment in which each 9th grade student would make a successful transition to high school. We have seen initial success in reducing freshman failure rates in the new model and look to continue to refine the practice in the current school year.

Our Safe and Civil Schools initiative carried forward from the previous school year. At the beginning of the year we implemented the START on Time protocol. The goal was to reduce the number of school-wide tardies. This program was extremely successful with an approximate 74% reduction in the total number of tardies. We also concentrated on reducing the number of student absences with significant follow up with parents and students including attendance contracts for many students. With all of these efforts, the average daily attendance rate has increased to around 90%.

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Franklin Pierce Schools

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

CORE BUSINESS

Engage all students in rigorous, relevant, high quality Work.

BELIEFS

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a "leader of learning" whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a "leader of leaders."
- Every staff member has the responsibility to support the core business.

MISSION

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

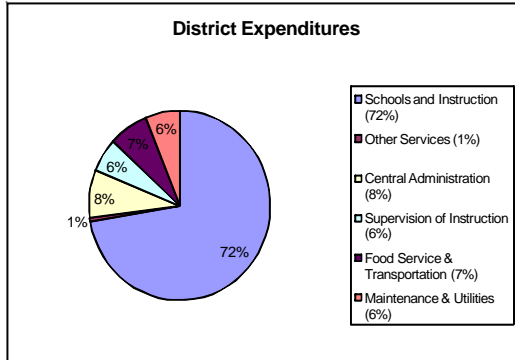
GOALS

1. Increase academic achievement of all students.
2. Prepare students for success beyond high school.
3. Maintain safe and caring schools.
4. Promote family and community involvement in our schools.

Engage Their Minds

2008-2009 District Budget

Where do our education dollars go?



Expenditures Per Student

Teaching Activities	\$ 35.30
Teaching Support	\$ 5.39
Food Service	\$ 1.74
Transportation	\$ 2.25
Building Administration	\$ 3.28
Building Operation	\$ 3.88
Central Administration	\$ 4.59
Other Support Services	\$.31
Total Cost Per Day	\$ 56.73

District Fund Balance

08-09 Beginning Fund Balance	\$ 2,600,000
Income	\$ 74,409,673
Expenses	(\$ 74,409,673)
08-09 Ending Fund Balance	\$ 2,600,000

General Fund/Income

Tax Base (Local Property Taxes)	\$ 15,219,479
State Support	\$ 51,476,334
Federal Support	\$ 7,601,060
Other Sources	\$ 112,800
Total	\$ 74,409,673

Our Students

Gender & Ethnicity

Gender	Percent	Number
Males	50.4%	645
Females	49.6%	636

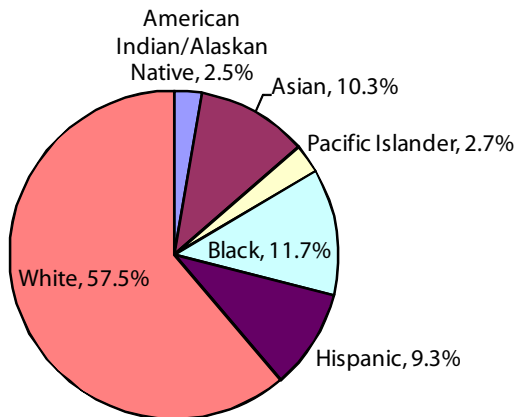
Graduation & Dropout Rates

Seniors (as of October 1, 2008)

Percentage calculations based on 219 seniors: 229 students PLUS 15 students enrolled/advanced in grade after October, MINUS 14 students rolled back to junior status, 9 shared students who graduated from/returned to their home schools (all Medical Rotation) & 2 exchange students returning to home countries.

154 graduates	70.0%
34 non-graduates	16.0%
15 withdrawn to other schools/programs	7.0%
15 dropouts	7.0%
1 deceased	0.0%

Ethnicity (October 2008)



Disciplinary Actions

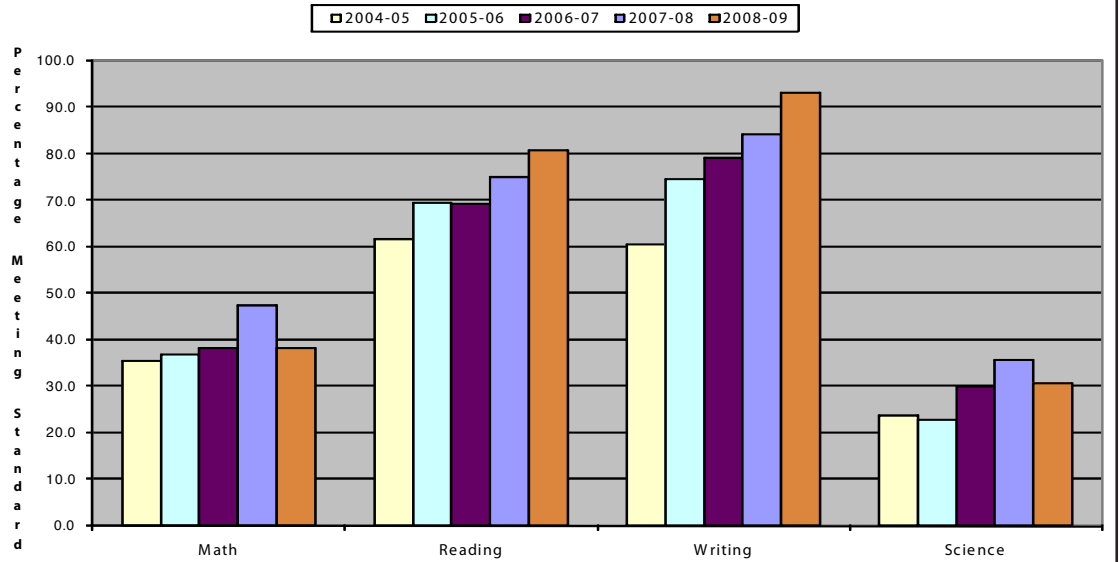
Our school has the highest enrollment in the district, yet respectable numbers in the area of student suspension. Our security staff ensures that our school is safe and orderly. Routine detentions and Friday Schools are assigned for common rule infractions. We work closely with students and their parents to maintain strong discipline in our school with an excellent educational environment, and an emphasis on disruption free classrooms.

Discipline	2008-2009	
	FPHS	District
Short-term Suspensions	306	1402
Long-term Suspensions	20	117
Expulsions	0	3

Test Results for 208-2009

Franklin Pierce H.S. WASL Comparison

The WASL chart to the right represents the percent of students who are able to meet state academic standards in reading, writing, science and mathematics. This chart also shows trends at FPHS across several years. You can obtain more information about our school and its performance on the OSPI website www.k12.wa.us under School Report Card.



FPHS Accomplishments



FP Horticulture students clean up & prepare the ground for native plantings in the student parking lot. This project was financed by a grant from Lowe's.

- Senior Grace Pak was the recipient of a \$2500 National Merit Scholarship. Over 1.5 million students entered the 2009 National Merit Scholarship Program. 8200 students were selected across the country for the scholarship.
- Grace Pak was also selected as a Washington Scholar. This award comes with a scholarship for full tuition for 4 years at any Washington University.
- Garrett Seidelman participated with our AFJROTC marksmanship team at the Kentwood Drill Meet. He led the team to a 6th place finish in their first shoulder-to-shoulder match ever and also managed a sixth place individual finish out of over 40 competitors in the novice category.

- Christina Stephens received the WAVE Scholarship.
- Four students from the FP DECA Club qualified for national competition in Anaheim, California: Kelsey Lewicki, Rachel Wilder, Kyle Johnson, and Marianna Brown. They were joined by FP DECA members Kyle Rodriguez and Ana Nelson at the International Career Development Conference in Anaheim, California. Kelsey, Rachel & Kyle (Johnson) placed in the top ten with the presentation of their Chapter Award Project. Marianna, Kyle (Rodriguez) and Ana participated in the Leadership Academy.
- The FP Band program hosted the Mountain Region's annual Band Contest here at FP. Our students helped organize, plan, and execute a perfect event this Saturday. Over 600 band students participated in the contest and concerts. Other schools were impressed with our students' leadership and talent.
- The FP Marching Band took second place in the AAA division at the WIAA sanctioned "Loyalty Days Parade" in Longbeach, Washington, on Sunday May 3rd. The Band was judged on precision marching as well as

appearance, sound, and school spirit.

- Two FP students qualified for the State Solo/Ensemble contest at Central Washington University: Leif Gustafson competed on Alto Saxophone and received Superior ratings from all three judges; Grace Pak competed on Oboe, receiving Excellent ratings from all.
- The Symphonic Band performed with the Pierce College Band and Choir at Lagerquist Hall at PLU. Pierce College has asked us to share another concert in 2009-2010.
- Elise Utterback and Sarah Webster were chosen for second team All League Tennis.
- Horticulture teacher Peter Punzi won a \$5,000 grant from Lowe's for plants and materials to install flower beds in the student parking lot.
- Germe Poston won the 100 and 200 meter races at the State Track meet, and shows no signs of slowing down!



A new planting

Building Usage

Franklin Pierce High School facilities are available for public use. We encourage district personnel and community groups to use our building. Our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. For more information contact FP office manager Lynn Cawthra at 298-3805.

Emergency Procedures

Our students and staff participate routinely in various emergency drills, including earthquake drills, intruder drills, and monthly fire drills. Students and staff are familiar with the evacuation routes to use in case of an emergency as well. We meet regularly in committee and as a faculty to improve our campus security.

Staff Information

A variety of highly trained and capable staff provide instruction, counseling, and support to all students. Certificated staff have special credentials to allow them to provide direct instruction to students.

Classified staff provide many different support services such as instructional assistance, administrative support and nursing services.

All staff participate in the development and implementation of our School Improvement Plan.

Principal's Message

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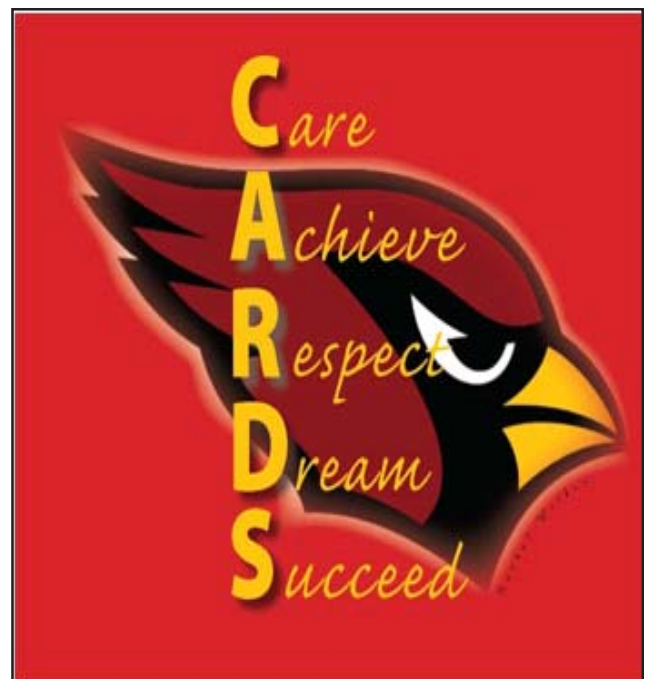
We are extremely proud of the progress we have made academically and with school culture over the past year. We look forward to continuing the hard work as we move ahead in our quest to become a high-performing high school. Our vision is simple—graduate all students from Franklin Pierce High School with the academic skills and knowledge necessary to succeed in post-secondary education and become successful adults.

Involvement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are appreciated. If your business is interested in a school/business partnership, please feel free to contact the Superintendent's Office at 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at 298-3805, to obtain an application. All individuals assisting with student activities are required to complete a volunteer packet and be cleared by the Washington State Patrol. Examples of these activities include field trip or dance chaperones, non-district-employee coaching assistants, or classroom tutors.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.



Nondiscrimination Policy: The Franklin Pierce School District complies with all federal and state rules and regulations and does not unlawfully discriminate on the basis of religion, race, color, national origin, age, gender, marital status or disability. This holds true for all district employment and educational opportunities. FPSD is a tobacco-free and drug-free environment. Inquiries regarding compliance and/or grievance procedures may be directed to: Wendy Malich, Title IX/RCW 28A.640 Officer, Michael Warr, Americans with Disabilities Act Coordinator, and William Rasplica, 504 Officer, 315 129th St S, Tacoma, WA 98444-5099, phone (253) 298-3000.