
FRANKLIN PIERCE HIGH SCHOOL

School Performance Report for 2014-2015

11002 18th Avenue East, Tacoma, WA 98445-5200 • 253-298-3800 • Jennifer Shaw, Principal (2014-15)
Ronald Hartley, Principal (2015-16)

Principal's Message

We are very excited about the continued academic success that our students are demonstrating at Franklin Pierce High School. During the 2014-15 school year, we began the migration from the HSPE to the SBA (Smarter Balanced Assessment) as the means to assess skills required for graduation. Both 10th and 11th grade students took the SBA English Language Arts (ELA) exam, and we continued to see strong ELA scores in our 10th grade students. In 2015-16, the SBA will be administered to 11th grade students only. We also continue to have significant success with our diverse populations. Our special education, Hispanic, African American and low income students all perform well in comparison to similar schools in our state. Due to this success, we were recognized as a Washington State School of Distinction for 2014, our second time receiving this award. Schools who receive this award are in the top 5% of high schools across the state for academic achievement and improvement. We were also a Washington Achievement Award Winner for the second time. This award is for High Progress in the areas of English and math.

Our goal at Franklin Pierce High School is to ensure that every student graduates prepared to succeed in post-secondary education. This requires that every student is afforded an engaging, relevant and rigorous education. This has been the focus of our school improvement plan for the last three years. Teachers continued to receive training that helps them to grow professionally and improve their instructional skill. Teachers are also given time to collaborate with each other to discuss student performance in their classes and make adjustments to their instruction to help students meet the learning standards. This early release time for collaboration, as well as the weekly intervention time, has significantly reduced our student failure rate.

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Franklin Pierce Schools

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

CORE BUSINESS

Engage all students in rigorous, relevant, high quality work.

BELIEFS

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a "leader of learning" whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a "leader of leaders."
- Every staff member has the responsibility to support the core business.

MISSION

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

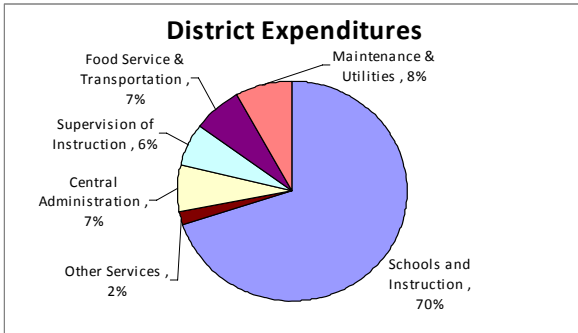
GOALS

1. Increase academic achievement of all students.
2. Prepare students for success beyond high school.
3. Maintain safe and caring schools.
4. Promote family and community involvement in our schools.

Engage Their Minds

2014-2015 District Budget

Where do our education dollars go?



District Fund Balance

14-15 Beginning Fund Balance	\$ 7,822,017
Income	\$ 98,330,970
Expenses	(\$ 97,732,471)
14-15 Ending Fund Balance	\$ 8,420,516

Expenditures Per Student

Teaching Activities	43.52
Teaching Support	9.14
Food Service	2.80
Transportation	2.34
Building Administration	4.28
Building Operation	5.97
Central Administration	5.40
Other Support Services	1.19
Total Cost Per Day	74.64

General Fund/Income

Tax Base (Local Property Taxes)	\$ 22,923,799
State Support	\$ 66,554,450
Federal Support	\$ 8,737,221
Other Sources	\$ 115,500
Total	\$ 98,330,970

Our Students

Gender & Ethnicity

Gender	Percent	Number
Males	50.2%	598
Females	49.8%	594

Graduation & Dropout Rates

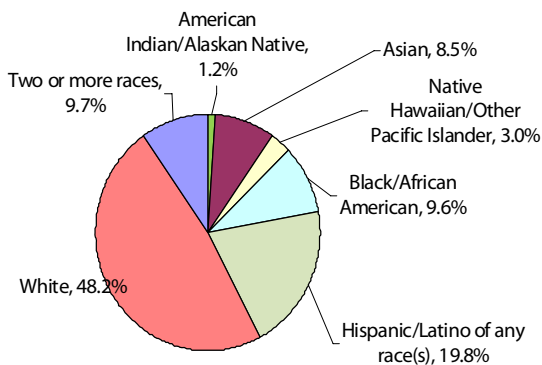
(based on 2014-15 enrollment only)

The statistics presented here are initial building estimates where percentage calculations are based on in-house counts: 233 seniors = 253 seniors enrolled in grade 12 as of October 1, PLUS 3 additional seniors enrolled after October 1, MINUS 23 students withdrawn to other schools or programs (including Foreign Exchange).

Official calculations are made by OSPI and include other variables as well. Finalized statistics may be found on the School Report Card for FPHS at www.k12.wa.us

216 graduates	92.7%
13 retained/non-graduates	5.6%
4 dropouts	1.7%

Ethnicity (October 2014)



Disciplinary Actions

Our security staff ensures that our school is safe and orderly. Routine detentions and Friday Schools are assigned for common rule infractions. We work closely with students and their parents to maintain strong discipline in our school with an excellent educational environment, and an emphasis on disruption free classrooms.

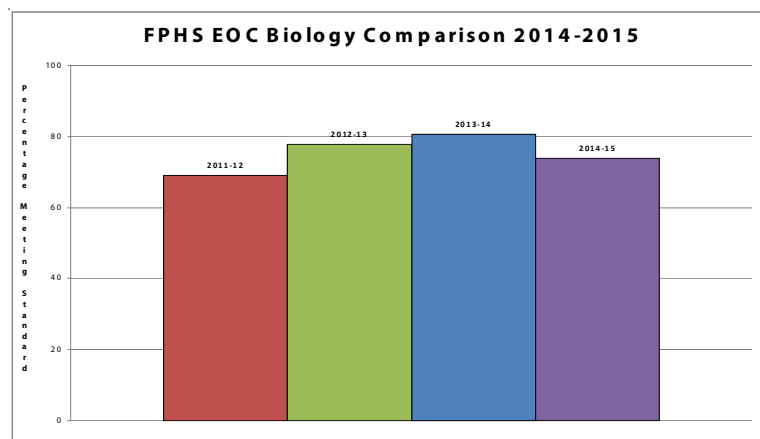
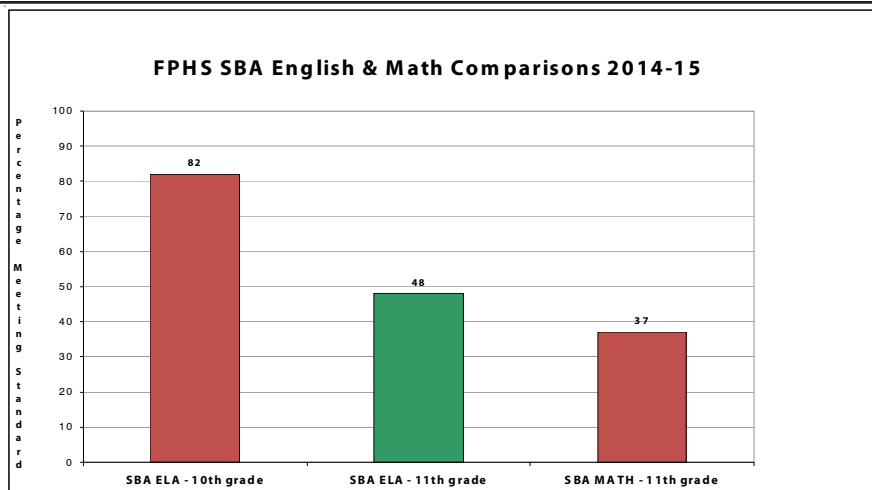
Discipline	2014-2015	
	FPHS	District
Short-term Suspensions	177	832
Long-term Suspensions	13	75
In-School Suspensions	320	1311
Expulsions	0	3

Test Results for 2014-2015

Beginning in the 2014-15 school year, the HSPE and the Math EOC (End of Course) exams were replaced with the SBA (Smarter Balanced Assessment). The SBA chart to the right represents the percent of students who were able to meet state common core academic standards in English Language Arts (ELA) and Mathematics (Algebra & Geometry). As these tests were new in 2014-15, there is no previous year comparison data. In future years, this chart will show trends at FPHS across multiple years. The ELA was administered to both 10th and 11th graders; the Math to 11th graders only. Beginning in 2015-16, the SBAs for graduation will be administered in the 11th rather than the 10th grade year.

The Biology End of Course (EOC) exam is administered at the end of the pertinent course, in any grade in which the course is taken. A chart reflecting Biology EOC test scores also appears to the right.

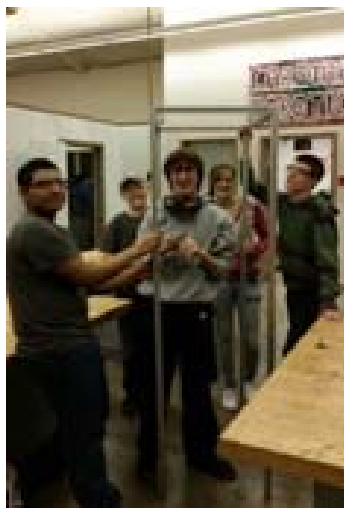
You can obtain more information about our school and its performance on the OSPI website www.k12.wa.us under School Report Card.



Some 2014-2015 FPHS Accomplishments

- FPHS received the 2014 Washington Achievement Award for High Progress..
- The Cardinal Volleyball team made it to the state competition for the first time in

STEM classes have a practical application as members of the Robotics Club build the frame that will carry their robot to competition (below).



program history, with team members Lauren Baker, Malia Fakatouffita, Emalee Quintana and Abby Samons turning in stellar performances.

- The Cardinal Robotics Team participated in the FIRST Robotics district competition at Auburn Mountainview. After finishing 19th, they were chosen to join the number 2 team in their playoff alliance. The team received the Entrepreneurship Award for



FP Latino Club leaders attend the 2015 LaChispa event in February.



A team from FP accepts FPHS's 2014 School of Distinction Award. (l-r Dr. Frank Hewins, counselor Shauna Jacobs, AP Brixey Marzano, Dean Jake Tyrrell, and principal Jennifer Shaw)

their business plan, as well as an award for having the safest robot pit.

- Band student Cassidy Barrows performed a timpani solo at the State Solo & Ensemble Contest at CWU, earning two superior (I) and one excellent (II) ratings.
- The FP Cross Country team competed at State. Patryce McWilliams claimed 17th place (out of a field of 141), and the boys team, including Stephan Hull, Isaac Barrett, Zach Lam, Brad Anderson, Evan Long, Sophirom Sou and Rudi Wani, placed 8th overall.

Staff Information

Our highly trained and capable staff provide instruction, counseling, and support to all students. Our teaching staff meets Washington state assignment criteria as well as being assessed through the federal ESEA.

Classified staff provide many different support services such as instructional assistance, administrative support and nursing services.

All staff participate in ongoing professional development and in the implementation of our School Improvement Plan.

Building Usage

Franklin Pierce High School facilities are available for public use. We encourage district personnel and community groups to use our building. Our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. Applications for facility use may be completed online. For more information, please contact FP office manager Lynn Cawthra at 298-3805.

Emergency Procedures

FP students and staff routinely participate in various emergency drills, including earthquake drills, lockdown drills, and fire drills. Such drills allow students and staff to become familiar with the procedures and evacuation routes which would be used should an emergency occur. Our building safety team meets regularly to identify and address concerns, and our staff is always working to improve our campus safety and security.

Involvement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are appreciated. If your business is interested in a school/business partnership, please contact the Superintendent's Office at 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at 298-3805 to learn about what opportunities are available. Volunteer applications may be completed online. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include field trip or dance chaperones, volunteer coaching assistants and event workers, or classroom tutors. Volunteer applications are good for one year from date of approval. Volunteer application approval generally takes from 10 days to two weeks.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.

Principal's Message

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This increase in students passing their classes has had a dramatic effect on the most important school improvement goal which is graduation. We continue to see our graduation rate rise with an increase of 30% over the past 6 years to over 92% for 2015. In student terms that means last year we started with 233 senior students. Of those students, 216 earned their high school diploma. This is a testament to the quality instruction students are receiving from dedicated and caring teachers, counselors, paraeducators and all the other staff who make student learning their goal every step of the way.

We continue our focus on implementing STEM (Science, Technology, Engineering and Math) across the curriculum. We have many engaging and motivating programs for students including a Pre-Engineering program and a Bio-Medical Science program. All freshman students participate in one of our STEM programs. This helps to enhance their science and math instruction and gives them relevant, hands-on experience that will help them become college and career ready.

I am extremely proud of the excellent students and amazing staff who walk the halls of FPHS. Their commitment and dedication has made the improvements we see possible. But we aren't done. We will continue to evaluate our programs and make the changes that are necessary to ensure that every student has multiple opportunities for success at our school. Our goal is simple — graduate all students with the college and career ready skills and knowledge to succeed in post-secondary education in order to lead meaningful and productive lives.

Care • Achieve • Respect • Dream • Succeed

Nondiscrimination Policy: Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Dr. Shaun Carey, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or William Rasplica, 504/ADA Coordinator at 315 129th St S, Tacoma WA 98444-5099 or at (253) 298-3000.