
FRANKLIN PIERCE HIGH SCHOOL

School Performance Report for 2016-2017

11002 18th Avenue East, Tacoma, WA 98445-5200 • 253-298-3800 • Ronald Hartley, Principal

Principal's Message

The 2016-17 school year was another great one for Franklin Pierce High School! This was my second year as a proud Cardinal, and I am thrilled about the opportunity to continue to wear the red, black, gold, and white and work with this dedicated team of professionals to provide our students with an enriching and relevant education that will prepare them for success throughout their lives. In 2016-17, our graduation rate was 88%, which exceeds the state average by 9%. We were ranked #19 out of 477 Washington high schools and #1711 out of 22,000 US high schools by US News and World Report and received their Silver Award Designation. Our 279 AP students took 427 national AP exams, and our students in CTE dual credit courses earned 1,245 college credits before graduating high school. Our outstanding graduating class of 2017 earned 31 Distinguished Portfolio Awards, 7 Distinguished Navigation Scholarships, 32 Associates Degrees, 12 Elizabeth Wesley Scholarships, 24 AP Scholar Awards, 72 Honor Awards, and 19 Four-Year Athletic Letters.

We are excited to continue this rewarding work in 2017-18. Our ultimate goal is to create a community and culture that results in 100% of our students graduating on time and being successful beyond high school. While academic success is our primary emphasis, we are also investing our time and energy into creating a culture that emphasizes strong character and community. We are encouraging all students to take a school-wide stance against bullying and hate speech. We encourage every student to speak up and tell an adult if they ever encounter students treating others unfairly. Each Monday, we launch the week with a school-wide character dare to promote kindness, responsibility, and respect. We've adopted AC/DC as

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Franklin Pierce Schools

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

CORE BUSINESS

Engage all students in rigorous, relevant, high quality work.

BELIEFS

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a "leader of learning" whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a "leader of leaders."
- Every staff member has the responsibility to support the core business.

MISSION

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

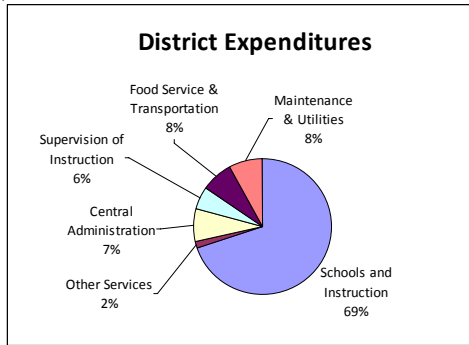
GOALS

1. Increase academic achievement of all students.
2. Prepare students for success beyond high school.
3. Maintain safe and caring schools.
4. Promote family and community involvement in our schools.

Engage Their Minds

2016-2017 District Budget

Where do our education dollars go?



District Fund Balance

16-17 Beginning Fund Balance	\$ 8,650,543
Income	\$102,233,801
Expenses	(\$101,664,054)
15-16 Ending Fund Balance	\$ 9,220,290

Expenditures Per Student

Teaching Activities	43.76
Teaching Support	9.25
Food Service	3.09
Transportation	2.66
Building Administration	4.24
Building Operation	5.92
Central Administration	5.85
Other Support Services	1.29
Total Cost Per Day	76.07

General Fund/Income

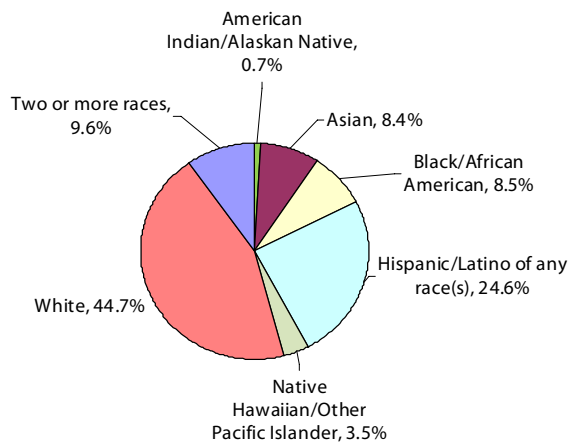
Tax Base (Local Property Taxes)	\$ 24,349,144
State Support	\$ 69,420,819
Federal Support	\$ 8,334,338
Other Sources	\$ 119,500
Total	\$102,233,801

Our Students

Gender & Ethnicity

Gender	Percent	Number
Males	51.2%	613
Females	48.8%	584

Ethnicity (October 2016)



Graduation & Dropout Rates

(based on 2016-17 enrollment only)

The statistics presented here are initial building estimates where percentage calculations are based on in-house counts: 262 seniors = 267 seniors enrolled in grade 12 as of October 1, PLUS 9 additional seniors enrolled after October 1, MINUS 14 seniors withdrawn to other schools or programs (including Foreign Exchange).

Official calculations are made by OSPI and include other variables as well. Finalized statistics may be found on the School Report Card for FPHS at www.k12.wa.us

232 graduates	88.5%
27 retained/non-graduates	10.3%
3 dropouts	1.2%

Disciplinary Actions

Our security and administrative staff ensure that our school is safe and orderly. Routine detentions and Friday Schools are assigned for common rule infractions. We work closely with students and their parents to maintain strong discipline in our school with an excellent educational environment, and an emphasis on disruption free classrooms.

Discipline	2016-2017	
	FPHS	District
Short-term Suspensions	237	1113
Long-term Suspensions	13	41
In-School Suspensions	345	740
Expulsions	0	2

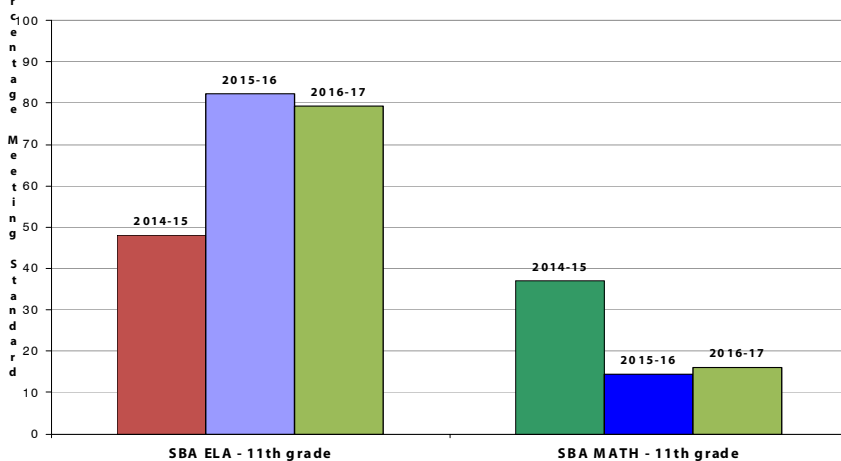
Test Results for 2016-2017

Beginning in the 2014-15 school year, the HSPE and the Math EOC (End of Course) exams were replaced with the SBA (Smarter Balanced Assessment). The SBA chart to the right represents the percent of students who were able to meet state common core academic standards in English Language Arts (ELA) and Mathematics (Algebra & Geometry). The SBA exams, required for graduation, are administered in the 11th grade.

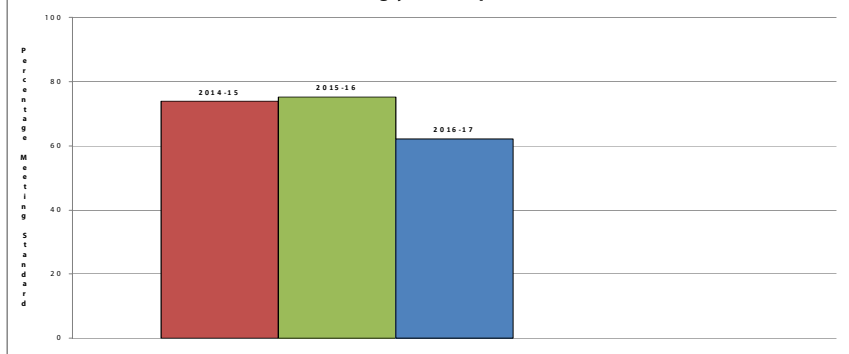
The Biology End of Course (EOC) exam is administered at the end of the pertinent course, in any grade in which the course is taken. A chart reflecting Biology EOC test scores for the past three years also appears to the right.

You can obtain more information about our school and its performance on the OSPI website www.k12.wa.us under School Report Card.

FPHS SBA English & Math Comparisons 2016-17



FPHS EOC Biology Comparison 2016-17



FPHS School Improvement Plan

Our School Improvement Plan for 2016-17 continued to focus on our three pillars for success: Academics, Behavior and Attendance.

In Academics, our ELA (English Language Arts) focus included a continued emphasis on Argumentative Writing, Academic Language, and Critical Reading. Our teachers used Professional Learning Community (PLC) time to design instruction for grade level alignment as well as the continuum of studies from 9th through 12th grade. PLC time was also used to regularly analyze our student performance data in order to inform our next instructional steps. In Mathematics, we used SBA Interim Assessments to determine our specific areas of need and design instruction to

target those areas. In particular, we focused on MP1: Making sense of problems and persevering in solving them. PLC time was used to analyze student performance data and align our instructional scope and sequence.

In the area of student behavior, we continued to implement school-wide Safe and Civil School practices, Positive Behavior Intervention and Supports (PBIS), and Restorative Practices to emphasize restoring relationships when conflicts arise. In our Advisory classes, we continued to work on building relationships and community with and between students.

For attendance, we continued to emphasize our Start-On-Time policy and to celebrate those students with an attendance rate of 95% and above.

Academic, Behavior and Attendance data are analyzed weekly at our MTSS meetings (Multi-Tiered System of Supports).



FP clubs such as Robotics (pictured), ASL and Green Team, provide students with additional

opportunities to link classroom knowledge and skills to



real world applications. Many such clubs enter competitions or provide service to the community.

Staff Information

Our highly trained and capable certificated staff provide instruction, counseling, and support to all students. Our teaching staff meets Washington state assignment criteria as well as being assessed through the federal ESSA. FPHS is also a Title I school, and parents of students in Title I schools have the right to request and receive information about the qualifications of the teachers and paraprofessionals who provide instruction to their students.

Classified staff also fill a wide range of functions in support of our school, including instructional assistance (paraprofessionals), and custodial, clerical and nursing services.

All staff participate in ongoing professional development and in the implementation of our School Improvement Plan.

Emergency Procedures

FP students and staff routinely participate in various emergency drills, including earthquake drills, lockdown drills, and fire drills. Such drills allow students and staff to become familiar with the procedures and evacuation routes which would be used should an emergency actually occur. Our building safety team meets regularly to identify and address concerns, and our staff is always working to improve our campus safety and security.

Involvement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events. Feel free to call us with any questions you may have, and be sure to check out our school website at franklinpiercehighschool.fpschools.org.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at 298-3805 to learn about what opportunities are available. Volunteer applications must be completed online. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include field trip or dance chaperones, volunteer coaching assistants and event workers, or classroom tutors. Volunteer applications are good for the current school year only, and must be updated after July 31st each year in order to remain an active volunteer. Application approval generally takes 7-10 business days.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.

Principal's Message

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our driving pillars for success: Academic Achievement, Campus Safety, Determination, and Community. We continue to build upon our robust CTE courses (Career Technical Education) in order to provide students with real-world, hands-on experience in engineering, culinary arts, medical sciences, information technology, and video production. At the same time, we continue to emphasize the Arts to create a well-rounded educational experience and tap into all of our students' interests. As an FPHS staff, we are dedicated to this work and to providing our students with an education that will help them to discover, pursue, and achieve all of their aspirations beyond high school.

Building Usage

Franklin Pierce High School facilities are available for public use. We encourage district personnel and community groups to use our building. Our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. Applications for facility use may be completed online. For more information, please contact FP office manager Lynn Cawthra at 298-3805.



Care • Achieve • Respect • Dream • Succeed

Nondiscrimination Policy: Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Dr. Shaun Carey, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or William Rasplica, 504/ADA Coordinator at 315 129th St S, Tacoma WA 98444-5099 or at (253) 298-3000.