
FRANKLIN PIERCE HIGH SCHOOL

School Performance Report for 2015-2016

11002 18th Avenue East, Tacoma, WA 98445-5200 • 253-298-3800 • Ronald Hartley, Principal

Principal's Message

Last year was another outstanding year for Franklin Pierce High School. This was my first year as a Cardinal, and I am thrilled about the opportunity to continue to wear the red, black, and gold and work with this dedicated team of professionals to provide our students with an enriching and relevant education that will prepare them for success throughout their lives. In 2015-16, our graduation rate was 92.3%, which exceeds the state average by 15%. We were ranked #55 out of 477 Washington high schools by US News and World Report and received their Silver Award Designation. Our students exceeded the state averages on state assessments for English Language Arts, Algebra, Geometry, and Biology. Our 264 AP students took 397 national AP exams, and our students in dual credit courses earned 665 college credits before leaving high school. Our outstanding graduating class earned over two million dollars in scholarships. We had 71 honor graduates earning a 3.3 grade point average or higher. We had athletes participate in state-level competitions in football, girls basketball, track and field, wrestling, and girls tennis. Our boys wrestling team was also the 2A Academic State Champions.

While there is much to celebrate from last year, we know we still have work to do. Our goal is 100% graduation and success beyond high school. In order to accomplish this lofty goal, we must keep our sights focused on our three pillars for success: Academics, Behavior, and Attendance. Our professional development this year is dedicated to each of these three areas and we address them in our staff trainings and Professional Learning Community meetings. We continue to build upon our robust CTE courses (Career Technical Education) in order to provide students with real-world, hands-on experience in engineering, culinary arts, medical sciences, information technology, and video production. We are dedicated to this work and to providing our students with an education that will help them to discover, pursue, and achieve all of their aspirations beyond high school.

Franklin Pierce Schools

VISION

Every student graduates from high school prepared to succeed in post-secondary education.

CORE BUSINESS

Engage all students in rigorous, relevant, high quality work.

BELIEFS

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a "leader of learning" whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a "leader of leaders."
- Every staff member has the responsibility to support the core business.

MISSION

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

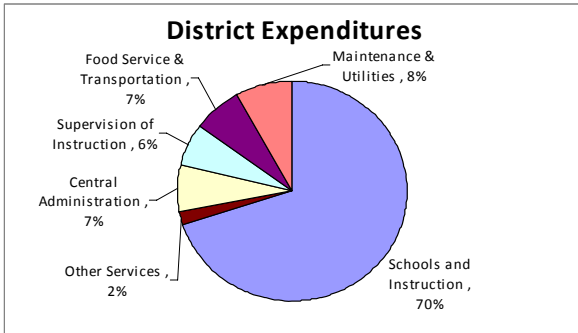
GOALS

1. Increase academic achievement of all students.
2. Prepare students for success beyond high school.
3. Maintain safe and caring schools.
4. Promote family and community involvement in our schools.

Engage Their Minds

2015-2016 District Budget

Where do our education dollars go?



District Fund Balance

15-16 Beginning Fund Balance	\$ 7,822,017
Income	\$ 98,330,970
Expenses	(\$ 97,732,471)
15-16 Ending Fund Balance	\$ 8,420,516

Expenditures Per Student

Teaching Activities	43.52
Teaching Support	9.14
Food Service	2.80
Transportation	2.34
Building Administration	4.28
Building Operation	5.97
Central Administration	5.40
Other Support Services	1.19
Total Cost Per Day	74.64

General Fund/Income

Tax Base (Local Property Taxes)	\$ 22,923,799
State Support	\$ 66,554,450
Federal Support	\$ 8,737,221
Other Sources	\$ 115,500
Total	\$ 98,330,970

Our Students

Gender & Ethnicity

Gender	Percent	Number
Males	49.7%	597
Females	50.3%	604

Graduation & Dropout Rates

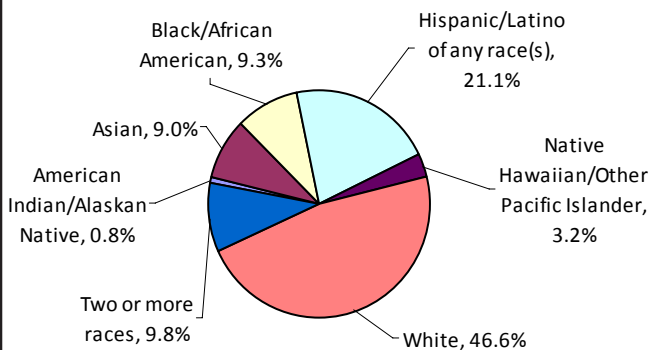
(based on 2015-16 enrollment only)

The statistics presented here are initial building estimates where percentage calculations are based on in-house counts: 266 seniors = 274 seniors enrolled in grade 12 as of October 1, PLUS 13 additional seniors enrolled after October 1, MINUS 21 seniors withdrawn to other schools or programs (including Foreign Exchange).

Official calculations are made by OSPI and include other variables as well. Finalized statistics may be found on the School Report Card for FPHS at www.k12.wa.us

244 graduates	91.7%
17 retained/non-graduates	6.4%
5 dropouts	1.9%

Ethnicity (October 2015)



Disciplinary Actions

Our security staff ensures that our school is safe and orderly. Routine detentions and Friday Schools are assigned for common rule infractions. We work closely with students and their parents to maintain strong discipline in our school with an excellent educational environment, and an emphasis on disruption free classrooms.

Discipline	2015-2016	
	FPHS	District
Short-term Suspensions	237	986
Long-term Suspensions	18	68
In-School Suspensions	350	715
Expulsions	0	0

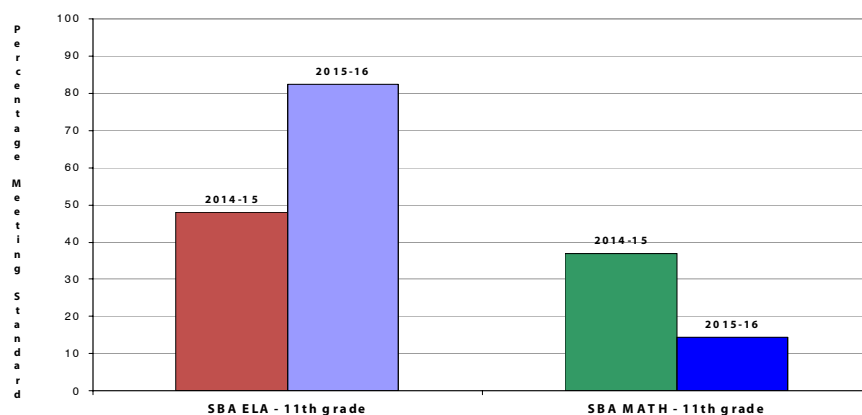
Test Results for 2015-2016

Beginning in the 2014-15 school year, the HSPE and the Math EOC (End of Course) exams were replaced with the SBA (Smarter Balanced Assessment). The SBA chart to the right represents the percent of students who were able to meet state common core academic standards in English Language Arts (ELA) and Mathematics (Algebra & Geometry). The SBA exams, required for graduation, are administered in the 11th grade.

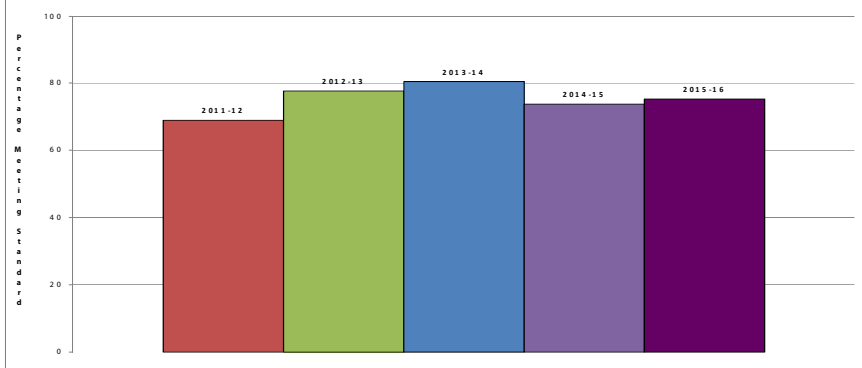
The Biology End of Course (EOC) exam is administered at the end of the pertinent course, in any grade in which the course is taken. A chart reflecting Biology EOC test scores also appears to the right.

You can obtain more information about our school and its performance on the OSPI website www.k12.wa.us under School Report Card.

FPHS SBA English & Math Comparisons 2015-16



FPHS EOC Biology Comparison 2015-16



Some 2015-2016 FPHS Accomplishments

- The Franklin Pierce High School Counseling Center was awarded the prestigious RAMP designation (Recognized ASCA Model Program) by the American School Counselor Association. FP's Counseling Team is the first in the state of Washington to win this recognition.
- Our Boys' Wrestling Team was chosen as the 2A State Academic Champion for their sport.



FP hosted its first annual Multi-Cultural Night with food & performances celebrating the many cultural traditions of FP's diverse student body.

In another new tradition begun this year, prospective FPHS graduates return to their elementary roots in cap & gown for a "Grad Parade," giving them both an opportunity to thank their own teachers, and to inspire the next generation of young scholars.



- In the 2016 US News & World Report Best High School rankings, FPHS was ranked 55th out of 477 Washington state high schools, and received a silver medal for college readiness.
- The FPHS AP program continued to grow, with 264 AP students taking 397 AP Exams.
- Student athletes Lauren Baker, Malia Fakatoufifita, Madeline Ross and Delaney Sager were recognized at The

Tacoma Athletic Commission's Athlete of the Year ceremony. Athletes are recognized not only for their performance on the field, but for their academic performance and work in the community as well.

- The FPHS Band again marched in the Loyalty Days Parade at Long Beach WA. This is a competition event that is widely attended, and FP again made a great showing, taking 2nd place in the 2A division.
- The AVID program (Advancement Via Individual Determination) came to the district in 2015-16. Designed to support our students in their quest to be prepared for college and other post-secondary opportunities, FP had two AVID classes, one for Freshmen and one for sophomores.

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Staff Information

Our highly trained and capable staff provide instruction, counseling, and support to all students. Our teaching staff meets Washington state assignment criteria as well as being assessed through the federal ESEA.

Classified staff provide many different support services such as instructional assistance, administrative support and nursing services.

All staff participate in ongoing professional development and in the implementation of our School Improvement Plan.

Building Usage

Franklin Pierce High School facilities are available for public use. We encourage district personnel and community groups to use our building. Our central location is very appealing to local organizations. Depending on the group and type of use, some fees may apply. Applications for facility use may be completed online. For more information, please contact FP office manager Lynn Cawthra at 298-3805.

Emergency Procedures

FP students and staff routinely participate in various emergency drills, including earthquake drills, lockdown drills, and fire drills. Such drills allow students and staff to become familiar with the procedures and evacuation routes which would be used should an emergency occur. Our building safety team meets regularly to identify and address concerns, and our staff is always working to improve our campus safety and security.

Involvement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are appreciated. If your business is interested in a school/business partnership, please contact the Superintendent's Office at 298-3000.

If you are interested in volunteering at Franklin Pierce High School, please contact FP's office manager at 298-3805 to learn about what opportunities are available. Volunteer applications may be completed online. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include field trip or dance chaperones, volunteer coaching assistants and event workers, or classroom tutors. Volunteer applications are good for the current school year only, and must be updated after July 31 each year to remain an active volunteer. Application approval generally takes 7-10 business days.

We also encourage you to join our FP Booster Club, which supports many of our school's activities. Please call the main office for more information.

Accomplishments (cont)

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Students from FP's AVID program paid a visit to St. Martin's University in the spring, to tour the campus and gather information about college.

- Choir student Arianna Pernella auditioned and was accepted into the All-State Symphonic Choir. All-State Choir practices and performs under the direction of a world renowned conductor and sings at the bi-annual Washington Music Educators Association conference, where Arianna proudly represented FPHS.
- Eleven (11) FPHS students received the Elizabeth Wesley Youth Merit Incentive Award. The award ceremony was held on Sept. 19, 2015, in Lakewood where the following students accepted their awards: Ghane Buze, Malcolm Clay, Rebekah Collins, Victoria Gibson, Armani Jackson, Annalycia Matthews, Aushenae Matthews, Wesley Mba, Ariell McCain, Zaujanae Ponton, and Tarisa Ross.
- The girls swim team 400-yard freestyle relay team of Shay Steeves, Juliana Serrano, Anika Nordin, Ariel Pernella, and Arianna Pernella (*alternate*) qualified to compete at state competition this year.



Care • Achieve • Respect • Dream • Succeed

Nondiscrimination Policy: Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Dr. Shaun Carey, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or William Rasplica, 504/ADA Coordinator at 315 129th St S, Tacoma WA 98444-5099 or at (253) 298-3000.